

Domain: Kings and Queens		Year: 1
Domain overview		
<p>In the <i>Kings and Queens</i> domain, pupils will listen to read-alouds about Kings and Queens and royal families. The pupils will listen to rhymes, poems, and stories which are classic, well-loved tales, including <i>King Midas and the Golden Touch</i>, <i>The Princess and the Pea</i>, <i>Cinderella</i>, and <i>Snow White and the Seven Dwarfs</i>. In the second part of the domain, pupils will learn that the monarchy is one of the most famous institutions in Britain. The Queen is the head of state and still maintains a constitutional role. For hundreds of years, however, the monarch was largely responsible for the entire management of the country's affairs. Kings and Queens took decisions about waging war, about promoting or persecuting religious beliefs, about government policies and expenditures. The pupils will learn about and understand the significance of Kings and Queens in British history, the role of Kings and Queens today and name the current monarch, Queen Elizabeth II. They will explore historical events such as the Magna Carta and the reign of Charles I.</p>		
Key Vocabulary		
<p>Kingdom, royal, rules, servants, advantages, crown, prince, disadvantages, prosperity, reign, fond, gazed, satisfied, spoiled, treasures, bowl, fiddlers, merry, soul, dainty, maid, pecked, delicate, graceful, howled, cinders hearth, merriment, stumbled, tattered, fairest, peddler, pity rage, stomped</p> <p>flag, country, union, united, cross, flagpole, King, Queen, rule, crown, crowned, throne, sceptre, orb, King John, Barons, prison, trial, tax, power, rule, ring, majesty, royalty, reign, bow, curtesy, Charles I, civil war, money, expensive, parliament, capture, King</p>		
Further reading list		
<i>(Reading these commercial texts would support and enhance learning in the Fairy Tales and Tall Tales domain.)</i>		
<ul style="list-style-type: none"> • London ABC – Ben Hawkes • The Queen – Richard Brassey • The Queen's Hat – Steve Anthony • Charlie and Lola: We Completely Must Go to London – Lauren Child • The Queen's Knickers – Nicholas Allan • Buckingham Palace – A.A. Milne • Hey, Diddle, Diddle – Giglets • The Little Prince – Antonie de Saint – Exupery (Archaic text) 		
Independent Learning Project		
<i>Pupils are asked to complete at least one independent learning project at home during the domain. Some suggestions are below.</i>		
Design a crown fit for a King or Queen. What precious gemstones will you include? Maybe rubies or emeralds.... or even diamonds. Make a model of your crown.	Use Jit 5on hwb j2easy to paint a knight, a prince/princess or a fairy tale character like Cinderella.	Paint a portrait of a King or Queen.
Design a costume for a King or Queen.	Find out about the Welsh flag or the Union Jack and draw a picture of it.	If you were King or Queen for a day what would you do? What would you most like about being the king or queen? Write a diary about this.
Kings and Queens have royal coats of arms. Find out about coats of arms, maybe you could design one for your family.	Read a story about a King or Queen.	Build a model of a castle or write/tell a story about a King or Queen who lives in a castle.
Role play being a King or Queen. What would you be like as a King or Queen? What commands would you give to others? You could even record yourself doing this.	Find information about when Wales had a King. What was his name? What did he do? Can you find a picture?	Write and deliver a speech that you would make being a King or Queen. What would you say to the people you are in charge of?