

Domain: Tall Tales and Fairy Tales		Year: 3
Domain overview		
<p>This domain will introduce students to classic fairy tales and tall tales and the well-known lessons they teach. The first half of the <i>Fairy Tales and Tall Tales</i> domain focuses on fairy tales. These fairy tales will remind students of the elements of fiction they have heard about in previous years and will be a good reintroduction to the practice of Listening & Learning. In this domain, students will be reminded of the elements of a fairy tale genre and hear the fairy tales of “The Fisherman and His Wife,” “The Emperor’s New Clothes,” and “Beauty and the Beast.” Students will be able to relate to the problems faced by characters in each of these memorable tales, as well as learn from the lessons in each story. The second half of the domain focuses on tall tales and the elements of that genre. The tall tales in this domain, ‘King Arthur’ and ‘Robin Hood’ will also introduce students to the literary concept of exaggeration.</p>		
Key Vocabulary		
<p>charming, displeases, enchanted, hesitated, might, curious, ignorant, inspect, intelligent, astonished, fearsome, fortune, merchant, constant, despite, determined, sorrowful, admiration, colossal, frontier, inseparable, energy, persuaded, relaxed, tame, challenge, compete, feats, solution, steam, mounted, legendary, passengers, pride</p>		
Further reading list		
<i>(Reading these commercial texts would support and enhance learning in the Fairy Tales and Tall Tales domain.)</i>		
<ul style="list-style-type: none"> • Beauty and the Beast (traditional) • A Christmas Carol (Charles Dickens) • The Emperor’s New Clothes (Hans Christian Andersen) • The Fisherman and His Wife (Brothers Grimm) • How the Camel Got His Hump (a ‘Just So’ story by Rudyard Kipling) • The Magic Paintbrush (a Chinese folktale) • Please Look After this Bear (Michael Bond) • Selections from <i>Peter Pan</i> (James M. Barrie) • The Story of the Seventh Daughter (a folktale from Bengal) • Talk (a West African folktale) • The Tongue-Cut Sparrow (a folktale from Japan) 		
Independent Learning Project		
<i>Pupils are asked to complete at least one independent learning project at home during the domain. Some suggestions are below.</i>		
If a magic fish could grant me a wish, I would wish for . . .	Write your own fairy tale riddles e.g. I am really a prince, but a fairy turned me into a fearsome-looking animal. Who am I? (the beast)	Draw the front cover of your favourite fairy tale story? Why is it your favourite story? What characters are in the story? Where is the story set?
Retell your favourite fairy tale. Include illustrations.	Create a book cover for one of the fairy tales or tall tales.	Create a backdrop for the setting of one of the stories.
Write a character description for your favourite fairy tale character.	Make puppets of the characters from a particular tale and then use them to retell the story.	Draw a picture of your favourite part of a fairy tale or tall tale. Write what happens in that part of the story.