

Domain: Settlements and Population		Year: 3
Domain overview		
<p>Pupils will observe aerial and satellite photographs of the local area and use these to identify settlements, physical features and points of interest. They will develop their mapping skills, drawing a map of the school grounds and use the map and eight point compass directions to navigate around the school. Pupils will also use a simple coordinate grid to describe the location of places in the local area on a map. Pupils will recognize and understand the features of the natural environment they discover and discuss ways in which the natural environment is managed and changed by people. They will identify different types of settlements and distinguish between rural, urban and suburban areas, examining population density.</p>		
Key Vocabulary		
Settlement, Population, Hamlet, Village, Town, City, Urban area, Suburban area, Rural area		
Further reading list		
<i>(Reading these commercial texts would support and enhance learning in this domain.)</i>		
<ul style="list-style-type: none"> - What Mr Darwin Saw - Mick Manning - Who's Afraid of the Bwgan Wood – Anne Lewis 		
Independent Learning Project		
<i>Pupils are asked to complete at least one independent learning project at home during the domain.</i>		
<i>Some suggestions are below.</i>		
Draw a map of your street including symbols and a key of the main physical and human features.	Consider a challenge that affects your local community. How could you make a difference and try to solve it?	Visit the local library and see how many different information books you can find about our local area. Write a list of the books you found.
What do you think the future will be like? Write an account about our area in 50/ 100 years time. E.g. What clothes might we wear? What type of transport might there be? What will buildings be like?	Write a leaflet about how we can all reduce, reuse and recycle more e.g. How can we reuse rubbish or make do and mend rather than throwing away? Add labelled diagrams and captions to your leaflet.	Create a flow chart explaining how your local environment changes from season to season, e.g. your back garden or a nearby park.
Visit a place of natural beauty with an adult. What wildlife can you see? Create a table of the different plants and animals you find. Take some photos of the scenery.	Draw or paint a picture of the view from your window.	Walk around your local area. Write a poem to describe the places around where you live.

