

| Domain: National Parks of Wales and Mountains | | Year: 4 |
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| Domain overview | | |
| <p>Whilst studying mountains of the world and specifically National Parks of Wales pupils will identify and locate key information about the national parks of Wales. They will identify and locate places and environments using globes, atlases and maps, follow directions, estimate and calculate distances of the national parks from where we live and use maps, imagery and ICT to find and present locational information about Brecon National Park, e.g. draw sketch maps using symbols and keys. They will develop skills in Geography by being able to identify and describe the spatial patterns (distributions) of places and environments and how they are connected in Brecon National Park. They will express their own opinions and be aware that people have different points of view about places, environments & geographical issues. They will be able to identify similarities and differences to describe compare and contrast places and environments and measure, collect and record data through carrying out practical investigations and fieldwork and using secondary sources. They will observe and ask questions about a place, environment or a geographical issue and describe causes and consequences of how places and environments change. Having studied the physical nature of the Brecon Beacons, pupils will investigate the greatest negative human impact and make decisions about geographical issues by distinguishing between fact and opinion and considering different arguments. Pupils will express their own opinions and be aware that people have different points of view about places, environments and geographical issues.</p> | | |
| Key Vocabulary | | |
| National Park, OS map, routes, human features, physical features, mountainous, spatial pattern, distributions, reservoir, rainfall, survey, risk, positive, negative, influence, Litter, Vandalism, Pollution from Cars/transport, Erosion, Climate change, Protect Wildlife, Manage the environment, Increase biodiversity | | |
| Further reading list <i>(Reading these commercial texts would support and enhance learning in this domain.)</i> | | |
| <ul style="list-style-type: none"> - When the Mountains Roared by Jess Butterworth - King of the Cloud Forests by Michael Morpurgo - The Abominables by Eva Ibbotson | | |
| Independent Learning Project <i>Pupils are asked to complete at least one independent learning project at home during the domain. Some suggestions are below.</i> | | |
| Locate on a map the major mountains of the world. | Create Top Trump cards or a Spreadsheet about the world's highest mountains (http://www.primaryhomeworkhelp.co.uk/mountains/tallest.htm) | Walk around your own local environment and identify positive and negative ways in which people affect the local area - create a sketch map |
| Visit the Brecon Beacons with your family and record your day out. | Create an information booklet, tourist guide or PowerPoint about a Mountain in Wales or the wider world. | Find out about a mountaineer or explorer. Why did/do they do it? What was it like? |
| Write persuasive text to encourage people to visit/ travel to a specific mountain/ tourist destination/ holiday destination in the mountains. | Make a small scale model linked to mountains. | Create an information leaflet or poster about a mountain range. You could think about how it formed, the highest peak, the climate, things that live there etc. What is the difference between a hill and mountain? |