

Domain: The Viking Age		Year: 4
Domain overview		
<p>This domain builds upon what pupils have already learned about ancient civilisations.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • be introduced to the people of the Viking Age who spoke the Old Norse language and lived in an area of northern Europe called Scandinavia, the countries we now call Norway, Sweden, and Denmark • learn about the culture, religion, and everyday life of the Norse people, who made a living through farming, fishing, and trading • learn about the Vikings, the fierce warriors of the Norse culture, who raided and plundered other lands, and whose adventures live on through history. • learn about the Viking explorers who travelled across the ocean to settle in new lands, including Greenland, Iceland, and Newfoundland. 		
Key Vocabulary		
<p>banished, ferocious, fjords, glaciers, plundered, raids, anvil, counsel, gruff, reliable, treacherous, earthen, imposing, planks, raucous, unison, archers, manoeuvre, reluctantly, serpent, valiant, embers, extracted, interrogate, population, tunic, flexibility, foe, intently, sagas, weld, exclaimed, indistinguishable, lap, mast, sheath, accurate, enabled, invaluable, mingling, tripod</p>		
Further reading list		
<i>(Reading these commercial texts would support and enhance learning in the Vikings domain.)</i>		
<p>How to be a Viking - Cressida Cowell <i>The Littlest Viking</i> - Sandi Toksvig The Pencil – Janet and Alan Ahlberg <i>Everything Vikings: All the Incredible Facts and Fierce Fun You can Plunder</i> (National Geographic Kids and Nadia Higgins) The Dragon’s Hoard: Stories from the Viking Sagas by Lari Don and Cate James <i>Vikings: The Study Book (Discover and Learn)</i> by CGP Books Viking (DK Eyewitness Books), by Susan M. Margeson <i>Vikings (DK Eye Wonder)</i>, by Carrie Love and Lorrie Mack (Dorling Kindersley Limited, 2007) Life in a Viking Town, by Jane Shuter <i>Make This Viking Settlement (Usborne Cut-Out Models)</i>, by Iain Ashman The Real Vikings: Craftsmen, Traders, and Fearsome Raiders, by Melvin Berger and Gilda Berger (National Geographic Society, 2003) <i>The Vikings (Back to Basics)</i>, by Loredana Agosta and Anne McRae Vikings (Children in History), by Kate Jackson Bedford <i>Vikings: Dress, Eat, Write, and Play Just Like the Vikings</i>, by Fiona MacDonald</p>		
Independent Learning Project		
<i>Pupils are asked to complete at least one independent learning project at home during the domain. Some suggestions are below.</i>		
Write a secret message for your friend using Viking runes.	Make a comic strip version of a Norse myth.	Write a job advertisement for a Viking warrior. Wanted – Viking Warrior Must be... Be able to... Must be good at...
Find out what the Vikings used for money. Write down 5 facts.	Draw some symmetrical designs for Viking longship sails.	Create 5 word problems based on a Viking theme. Remember to include the answers!
Paint or draw a picture which has inspired you from the Viking period.	Draw and label a Viking longship.	Make a model or a detailed, labelled diagram of a Viking or Anglo-Saxon artefact.
Create a crossword of your own using a range of Viking vocabulary.	Design a piece of Viking jewellery.	Using the tune of a well-known song of your choice, make up your own song about the Vikings to teach the class.
Create an informative poster to tell your class about the Vikings.	Prepare a 5 minute presentation to teach the class about an aspect of the Vikings which you enjoy.	Research Viking longships and write down 5 facts about them.