

Domain: Europe in the Middle Ages		Year: 5
Domain overview		
<p>During this domain, pupils will learn about the Middle Ages as the approximately 1,000-year time period in Europe between ancient and modern times. They will be able to describe the Middle Ages as a time that had both negative aspects, such as conflict and hardship, as well as positive aspects, such as creation and innovation. When learning about the feudal system, pupils will be able to explain that in the Middle Ages serfs worked and fought for lords who, in return, provided protection and the use of land and will be able to describe some differences between the life of a lord and the life of a serf in the Middle Ages. Pupils will explore castles and knights, and be able to describe the general layout of a castle, identifying it as a place built more for protection than for comfort. When learning about life in the Middle Ages, pupils will be able to explain that towns developed during the Middle Ages as a result of increasing trade among people and that a middle class, which included merchants and craftsmen, emerged during the Middle Ages. Pupils will learn about some of the major events and people of the Middle Ages including the Battle of Hastings, King Henry II who made major reforms in the judicial system, the causes and consequences of the murder of Thomas Becket in Canterbury Cathedral and the significance and importance of Magna Carta and Hundred Years' War.</p>		
Key Vocabulary		
<p>medieval, transform, empire, seize, loot, infamous, papacy, nobleman, lord, lady, privileged, rival, loyal, scythe, armour, esteemed, influential, title, ransom, aspiring, enclose, siege, fuel, merchant, emerge, thrive, hustle and bustle, curfew, tavern, apprentice, advise, summon, anchored, fasting, rose window, spire, devote, exquisite, destined, humble, sacred, determination, penetrate, tactic, retreat, pursue, draw, resistance, mass, commission, determination, acquire, mercilessly, treason, innocent, restore, reign, appoint, sulk, assassination, pilgrim, succeed, ancestral, unsettling, inevitable, consult, humiliation, ballad, encounter, truce, negotiation, mighty, indeed, pestilence, perish, multitude, unravel</p>		
Further reading list		
<i>(Reading these commercial texts would support and enhance learning in the domain.)</i>		
<ul style="list-style-type: none"> The Magna Carta Chronicle: A Young Person's Guide to 800 Years in the Fight for Freedom -Christopher Lloyd 		
Independent Learning Project		
<i>Pupils are asked to complete at least one independent learning project at home during the domain. Some suggestions are below.</i>		
Create a 3D medieval castle or shield.	Create a poster about Europe in the Middle Ages.	Choose any Medieval topic that interests you, to research more in depth and compile the things you learned in a digital presentation . <i>Examples of topics:</i> Medieval fashion; Medieval weapons; The Feudal system; Medieval medicine; Medieval music and art; Knighthood
Create a news broadcast of a specific event (like a battle, the Plague, etc.) or an aspect of life in the middle ages (such as a broadcast from a royal celebration/joust or an interview with the builder/architect of a royal castle.	Make a large poster (A3+) with a colour picture of a medieval Castle, supported by specific information included around it.	Write a 'Day in the Life' of a medieval child.
Cook a medieval recipe – Present your recipe, method and photograph of your delicious meal!	Create a booklet of facts about life in Medieval Times	Create 5 word problems based on a Middle Ages theme. Remember to include the answers!