

Domain: Early World Civilisations		Year: 2
<b>Domain overview</b>		
<p>This domain will introduce pupils to the development of early civilisations by examining the fundamental features of civilisations, including the advent of farming, establishment of cities and government, and creation of other practices, such as writing and religion. Starting in the ancient Middle East, pupils will study Mesopotamia. They will learn about the importance of the Tigris and Euphrates rivers, the development of cuneiform as the earliest-known form of writing, the first codification of laws known as the Code of Hammurabi, and the significance of gods and goddesses in the “cradle of civilisation.” Pupils will then explore ancient Egypt and be able to compare and contrast Mesopotamia and Egypt. They will learn about the importance of the Nile River; the use of hieroglyphs; the rise of pharaohs, including Tutankhamun and Hatshepsut; the building of the Sphinx and pyramids; and the significance of mummification and the afterlife for ancient Egyptians.</p>		
<b>Key Vocabulary</b>		
<p>Banks, canals, flow, reservoir, <b>trade</b>, Cuneiform, records, scribes, <b>symbols</b>, tablets, gods/goddesses, priests, <b>religion</b>, temples, ziggurat, <b>caravan</b>, Chariots, merchant, platforms, advantage, Egyptians, enriched, <b>flooding</b>, <b>accurately</b>, <b>Hieroglyphs</b>, blossom, <b>depicted</b>, lotus, afterlife, architect, journey, pyramid, <b>treasure</b>, base, Sphinx, tugged, <b>visible</b>, Accomplishments, counsellors, declare, pharaohs, <b>tradition</b>, <b>archaeologist</b>, <b>Authority</b>, passage, tombs, valuable, Priceless, sarcophagus, <b>triumph</b>, Christianity, <b>faithful</b>, shrine, Islam, Judaism, Hebrew, Jewish, prophet, rabbi, <b>synagogue</b>, Christian, church, eternal, Messiah, <b>miracle</b>, <b>Fasting</b>, mosque, Muslim prayer, <b>similarities</b></p>		
<b>Further reading list</b>		
<i>(Reading these commercial texts would support and enhance learning in this domain.)</i>		
<ul style="list-style-type: none"> <li>• The Egyptian Echo (Newspaper History) - Paul Dowswell</li> <li>• Ancient Egypt: Tales of Gods and Pharaohs - Marcia Williams</li> <li>• The Fun Bits Of History You Don't Know About THE NILE RIVER - Callum Evans</li> <li>• The Egyptian Cinderella -Shirley Climo</li> <li>• Tutankhamun's Tomb - Sue Reid</li> <li>• The Gold in the Grave - Terry Deary</li> <li>• We're Sailing Down the Nile: A Journey Through Egypt - Laurie Krebs</li> </ul>		
<b>Independent Learning Project</b>		
<i>Pupils are asked to complete at least one independent learning project at home during the domain. Some suggestions are below.</i>		
Research what ancient Egyptian homes looked like, then show what you have found out in pictures, words or a model.	Research the ancient Egyptian hieroglyphic alphabet and write them out. Then create your own and use it to write your name.	Create a word search about ancient Egypt.
Make a simple game about ancient Egypt e.g. snap, uno, snakes and ladders etc.	Create a fact file about ancient Egypt. Think about the river Nile, the Pyramids, the gods, food and drink, their clothing and the houses.	Draw a picture of the pharaoh Tutankhamen
Construct a pyramid – using any suitable materials e.g. lego, unifix cubes or sugar cubes etc.	Draw a picture of a new Egyptian god or goddess. Write 2-3 sentences about your god or goddess.	Make a 3D model of an aspect of Ancient Egyptian times.