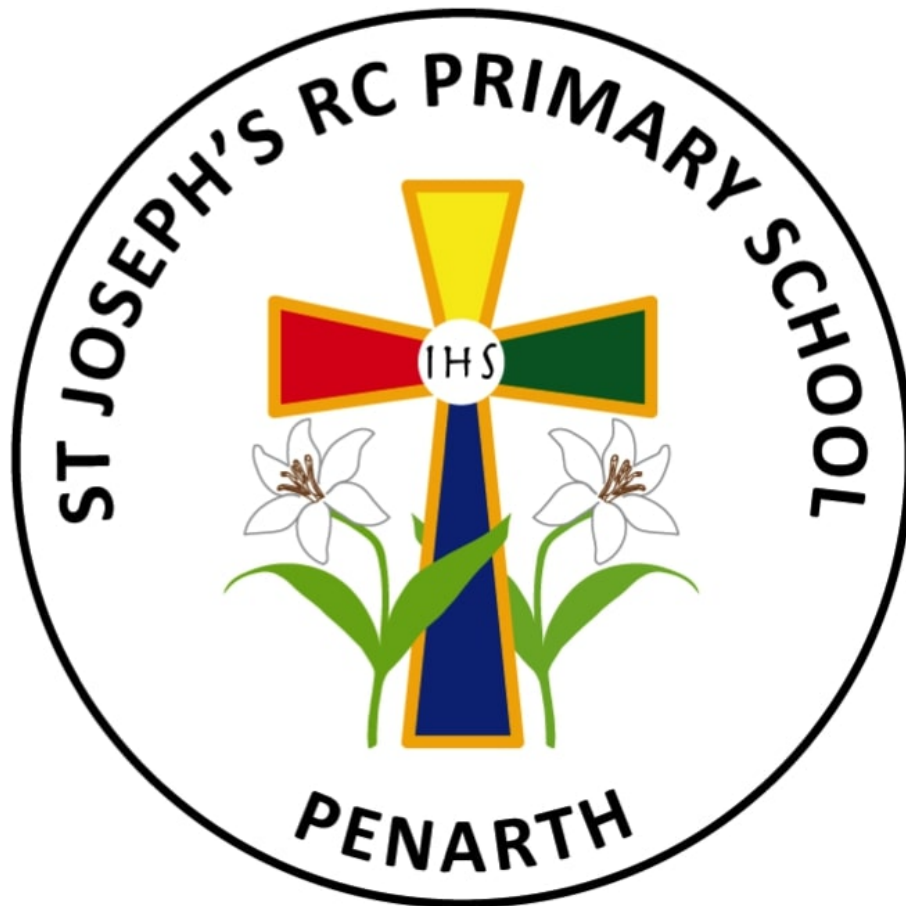


St Joseph's RC Primary School  
Governing Body's  
Annual Report to Parents  
2022 – 2023



This report is available on the school's website.

If you require a hard copy or an accessible version, please contact the school by email  
[stjosephsps@valeofglamorgan.gov.uk](mailto:stjosephsps@valeofglamorgan.gov.uk)

## **Introduction by the Chair of Governors**

Dear Parents and Carers,

I'm delighted to present the Governing Body's Annual Report to parents for the academic year September 2022 to July 2023, which has been a year of continued school improvement and success.

We all owe a debt of thanks to the Senior Leadership team, the teachers and all staff members across the school who have contributed to the success of the school and have created a happy, caring, inclusive school with a strong Catholic identity reflecting the values expressed in the Gospels.

I must offer thanks to my fellow Governors for their contribution to the strategic direction of the school and the challenge and support that they offer in their roles. I am pleased to be part of such a proactive and focussed Governing Body, and appreciate the time given over as volunteers.

Thanks to you, parents and carers, for your contribution to the school community life and your essential vocations as first role models, carers and educators, and the primary source for the nurturing of the Catholic faith to your children. I thank those particularly who are part of our Friends and Family team, and for all of you who have helped to build our thriving community.

Finally, I must of course thank the children for their wonderful inspiration. It is for them that we all work hard to make sure that we create an environment that allows them to fulfil their potential, developing in mind, body and spirit.

**Anthony Rogers**  
Chair of Governors

## **School Mission Statement**

Jesus: in our hearts, in our minds, in our living, in our learning.

## **School Vision**

The vision of St Joseph's Roman Catholic Primary School is to provide a welcoming, loving and transforming community where the spirit of Christ lives. We support and guide our pupils in mind, body and spirit to live the Gospel as beacons of light to the world. Through excellent, creative and inspirational teaching, we aim to help all learners to realise their potential and develop a lifelong love of learning, enabling them to be happy, successful and fully rounded human beings.

St Joseph's is a Voluntary Aided Roman Catholic Primary School which caters for the religious and educational needs of children aged 3 - 11 years. Children of non-Catholic parents who seek a specifically Christian education for their children will be welcome if there are vacancies.

## **The role of the Governing Body**

The Governing Body has a strategic role. The Governing Body is responsible for the performance of the school, working closely with the Head teacher who is responsible for the day to day management of the school. As the agent of accountability, on behalf of the Catholic community and the community of the school, the Governing Body decides what it wants the school to achieve, in order to secure its mission, and sets the framework for making sure those intentions are realised. Work undertaken by governors includes:

- Responsibility for the performance of the school.
- Responsibility for school policies
- Responsibility for admissions, the buildings and associated matters, the dates and times of the school sessions and school holidays.
- Responsibility for the employment of staff members
- Advising and supporting the Head Teacher and staff
- Ensuring the school meets the needs of the pupils including opportunities to develop their unique talents to benefit themselves, the school and the wider community.
- Helping to decide what is taught.
- Determining how the money is spent.

The Governors meet at least six times a year. Full Governors Meetings and sub-committee meetings such as Curriculum, Standards and Wellbeing committee and Finance, Personnel and Premises committee, ensure the smooth running of the school. During 2022-2023, Statutory and Non- Statutory Policies were reviewed. Policies are regularly reviewed and updated as appropriate.

## Governing Body Structure 2022 - 2023

Name	Category	Appointment	Term of Office Expires
Mr Anthony Rogers	Foundation	01/09/1995	31/08/2025
Miss Angharad Price	Foundation	01/01/2014	31/08/2025
Mr Benny Augustian	Foundation	15/03/2012	31/08/2025
Mrs Alexandra Thomas	Foundation	18/04/2018	31/08/2025
Mr Gareth Williams	Foundation	23/10/2017	31/10/2025
Mr Laurence Hooper	Elected Parent	12/10/2021	12/10/2025
Mrs Claire Hicks	Elected Staff	08/12/2005	08/12/2026
Mrs Ruth Jones	Elected Teacher	01/09/2022	31/08/2023
Mrs Lara Stevens	Foundation	17/01/2022	31/08/2025
Mrs Angela Hodge	Local Authority	25/04/2022	25/04/2026
Mrs Emma Garson	Minor Authority	08/06/2022	08/06/2026

**Clerk to the Governors:** Mrs Allison Davies, St Joseph's Primary School

**Chair of Governors:** Mr Anthony Rogers, c/o St Josephs RC Primary School

## Staffing and Class Organisation 2022 - 2023

### Numbers on Roll

Class 2022 - 2023	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total (FTE)
No. on roll	19 (9.5)	27	27	30	30	30	25	31	209.5
eFSM	n/a	4	2	7	1	7	5	7	33

Senior Leadership Team	
<b>Headteacher</b>	Laura Taylor
<b>Deputy Headteacher and ALNCO</b>	Claire Jones
<b>TLR: Leader of Learning</b>	Richard Frost Natalie Lawrence

Year	Teacher(s)	Support Staff
Nursery	Danielle Gardiner	Jo Pyman Nia De Claire Lucy Mulchinock
Reception	Lisa Austin Victoria Batten	Taneale Stephens
Year 1	Helen Walsh	Claire Harris Olivia Sharpe
Year 2	Steffan Penry Williams	Emma Preston Lucy Mulchinock Laura Daniels
Year 3	Mercedes Ttophi	
Year 4	Ruth Jones – until December 2022 Amy Huntley – January – July 2023	Bryony Edwards
Year 5	Catherine Clements	Jo Feehan Noreen Arshad
Year 6	Richard Frost	Bernadette Katchi

<b>PPA &amp; Leadership time</b>	Claire Hicks Rolf Clarke Dave Smith Natalie Lawrence
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School Admin Officers	Caretaker
Tracey Buckland Allison Davies	Paul Phillips

Breakfast Club Supervisors	
Karen Bonutto	Emma Preston
Michelle Peach	Taneale Stephens
Nicola Solomon	Val Roberts
Laura Daniels	Olivia Sharpe

Midday Supervisors	
Iulia Spynka	Olivia Sharpe
Karen Bonutto	Michelle Peach
Nadia Davies	Nicola Solomon
Alison Parry Jones	Laura Daniels
Gloria Griffiths (Cook)	Anna Griffiths (Kitchen staff)
Sophie Morgan (Kitchen Staff)	

## School Sessions and Times

Dates for the School Year: September 2022 - 2023

TERM	START	HALF-TERM HOLIDAY		END
Autumn	Monday 5 Sept 2022	Monday 31 Oct 2022	Friday 4 Nov 2022	Friday 23 Dec 2022
Spring	Monday 9 Jan 2023	Monday 20 Feb 2023	Friday 24 Feb 2023	Friday 31 Mar 2023
Summer	Monday 17 April 2023	Monday 29 May 2023	Friday 2 Jun 2023	Monday 24 July 2023

## Staff Training Days 2022 - 2023

All schools have six staff training days per year (INSET days). Children do not attend school on these days.

Date	Focus
05.09.2022	<ul style="list-style-type: none"> <li>- RE and RSE Expectations for teaching and Learning</li> <li>- Culture of Safeguarding</li> <li>- School Development Plan 2022 – 2023</li> </ul>
22.12.2022	- Taken as Twilight sessions during the Autumn term focusing on effective reporting and feedback to parents and health and wellbeing
23.12.22 (taken on Saturday 4 <sup>th</sup> March 2023)	- researched Cymru
30.1.23	- Vale Faith Cluster Curriculum Continuum, Progression and Assessment
9.5.23	- When the Adults Change
24.7.23	- Taken as Twilight sessions during the Summer term focusing on Guided Group Reading, Pupil Led Enquiry, the Writing Journey, Ask and Act Level 2 and Anti-Racism training.

## School sessions and times

	Morning	Afternoon
Nursery	9.20am - 11.50pm	N/A
FP	9.20am - 12.00pm	1.00pm - 3.55pm
Years 3 and 4	9.20am - 12.00pm	1.00pm - 3.55pm
Years 5 and 6	9.20am - 12.30pm	1.30pm - 3.55pm

## Summary of School Improvement Priorities 2022 - 2023

Throughout the year, staff at St Joseph's RC Primary School monitor and analyse progress. Targets are set out in the School Improvement Plan. Clear targets and actions are approved by Governors who ensure targets are met and action plans lead to school improvement and raised standards. A copy of the School Improvement plan is available on request.

### Priority 1: Action Plan

Area of Evaluation and Improvement - LEADERSHIP			
<b>Priority 1</b>	<b>To ensure that leadership and management, at all levels, is highly effective.</b>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ Completion of the Governing Body Self Evaluation has given Governors the toolkit to evaluate its knowledge, skills, strengths and areas for development in order to continue to perform their strategic role in the school effectively.</li> <li>○ Completion of the new National Evaluation and Improvement Resource effectively empowered all leaders to evaluate the school's strengths and areas for development and supported outcomes from additional self-evaluation tools such as the Schools as Learning Organisations Survey and internal monitoring, evaluation and review processes.</li> <li>○ The creation and implementation of the School Leadership Handbook has provided clear guidance to ensure that all leaders carry out their roles effectively and feel valued. In addition, all leaders have clear responsibilities for specific areas of teaching and learning and, through the delivery, monitoring, evaluation and review of their individual leadership action plans, contribute to strategic improvement planning.</li> <li>○ Leaders at St Joseph's have led the development of the Cluster Curriculum Progression Maps and have built strong relationships, sharing good practice and learning from colleagues across the cluster.</li> </ul>		
<b>Lead staff member</b>	Laura Taylor	<b>Link Governor</b>	Anthony Rogers
<b>School Parliament Government Groups</b>	All	<b>UNCRC</b>	<b>A28</b> - Every child has the right to an education.

## Priority 2: Action Plan

Area of Evaluation and Improvement – LEARNING AND TEACHING			
<b>Priority 2</b>	<b>To improve teaching and learning through:</b> <ul style="list-style-type: none"> <li>- a focus on appropriate techniques from Teach Like a Champion (TLaC).</li> <li>- a greater understanding of the Professional Teaching Standards.</li> <li>- effective implementation of Teacher and LSA triad working.</li> <li>- development of the learning environment.</li> <li>- completion of a Spiral of Action Enquiry</li> <li>- continued successful partnerships with ITE.</li> </ul>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ Throughout the year, teachers have developed their knowledge and practice of ‘Brighten Lines’, ‘Habits of Discussion’, ‘Post it’ and ‘At Bats’. Learning walks, for example, focusing on Cymraeg Cyflym, identified that teachers are developing a consistent approach to the identified techniques. This development is supported effectively by the Teacher Triads process when, following session observations, teachers judged the use of the techniques in each class to be good or better.</li> <li>○ Throughout the year, in most sessions observed, teachers act appropriately to ensure that behaviour for learning is excellent.</li> <li>○ Regular data analysis and Pupil Progress meetings for English, Mathematics and Numeracy and Additional Learning Needs indicate that nearly all pupils achieve their individual targets.</li> <li>○ Governors, Teachers and Learning Support Assistants have a greater understanding of the Professional Teaching Standards and the resources available to them.</li> <li>○ Regular reviews of the learning environment ensure that all learning environments are rich and purposeful, enhanced with a celebration of pupils’ work.</li> <li>○ ITE partnerships are effective.</li> </ul>		
<b>Lead staff member</b>	Claire Jones, Mercedes Ttophi	<b>Link Governor</b>	Angharad Price
<b>School Parliament Government Groups</b>	Curriculum	<b>UNCRC</b>	<b>A28</b> - Every child has the right to an education. <b>A29</b> – Education must develop every child’s personality, talents and abilities to the full.

## Priority 3: Action Plan

Area of Evaluation and Improvement – LEARNING AND TEACHING			
<b>Priority 3</b>	<b>To improve pupils’ ability to communicate effectively in English.</b> <b>To improve pupils’ ability to communicate effectively in Welsh.</b> <b>To improve pupils’ ability to communicate effectively in a Modern Foreign Language at Progression Step 3.</b>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ Across LLC, progressive, non-negotiable knowledge, skills and experiences have been identified in the Cluster 3-16 Curriculum Continuum.</li> <li>○ Effective partnership work with an external consultant, has supported the school to begin to develop their English skills provision, ensuring a variety of non-negotiable text types are covered in each year group, agreed success criteria for these text types ensure consistency of teaching, and a writing journey has been introduced. The continuation of this work, it’s implementation and review, will remain a priority on the school development plan 2023 – 2024.</li> <li>○ Most pupils in each class can read, spell and write at an age-appropriate level and have made progress from their starting point.</li> <li>○ Literacy focused interventions ensure that ALN, eFSM and MAT pupils are on track to achieve their individual targets.</li> <li>○ The strategic and planned roll out of a handwriting programme has resulted in most pupils’ handwriting and presentation across the school to be good or much improved from starting point.</li> </ul>		

	Many pupils in each class are able to use correctly in conversation, their year group's Continuum sentence patterns, read and write, in Welsh, at an age-appropriate level.		
<b>Lead staff member</b>	Catherine Clements (English) Ruth Jones (Welsh and Modern Foreign Languages)	<b>Link Governor</b>	Anthony Rogers
<b>School Parliament Government Groups</b>	Welsh Language and Culture Curriculum	<b>UNCRC</b>	<b>A28</b> - Every child has the right to an education. <b>A29</b> – Education must develop every child's personality, talents and abilities to the full. <b>A30</b> - Every child has the right to learn and use the language, customs and religion of their family

#### Priority 4: Action Plan

Area of Evaluation and Improvement – LEARNING AND TEACHING			
<b>Priority 4</b>	<b>To improve pupils' ability to use number effectively and their ability to apply mathematical concepts.</b>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ Progressive, non-negotiable knowledge, skills and experiences have been identified across the Cluster 3-16 Curriculum Continuum. The cluster continue to work on a coordinated approach to assessment.</li> <li>○ Most pupils achieve the benchmark pass rate in each Maths unit.</li> <li>○ ALN, eFSM and MAT pupils are on track to achieve or exceed their individual targets.</li> <li>○ Most pupils use common mathematical vocabulary consistently and accurately to explain their understanding.</li> <li>○ In Years 5 and 6, journals are used effectively to support pupils to communicate their knowledge and understanding in mathematics and develop the mathematical proficiencies, improving outcomes for learners.</li> <li>○ All pupils have developed knowledge, skills and experiences related to Financial Literacy, at an age-appropriate stage.</li> </ul>		
<b>Lead staff member</b>	Richard Frost	<b>Link Governor</b>	Laurence Hooper
<b>School Parliament Government Groups</b>	Curriculum	<b>UNCRC</b>	<b>A28</b> - Every child has the right to an education. <b>A29</b> – Education must develop every child's personality, talents and abilities to the full.

## Priority 5: Action Plan

Area of Evaluation and Improvement – CURRICULUM			
<b>Priority 5</b>	<p><b>To further develop and enhance the St Joseph’s Curriculum which:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> is knowledge-rich, develops skills and provides enriching experiences.</li> <li><input type="checkbox"/> develops the characteristics of the Four Purposes and Integral Skills.</li> <li><input type="checkbox"/> is broad and balanced with a focus on enhancing the disciplines within the Expressive Arts Area of Learning and Experience and the development of Science Skills Units.</li> <li><input type="checkbox"/> embeds formative assessment into day-to-day practice.</li> <li><input type="checkbox"/> Provides effective opportunities for learning outdoors and through Independent Learning Provision.</li> <li><input type="checkbox"/> Is reviewed and developed through cluster collaboration and professional discussion.</li> <li><input type="checkbox"/> continues to embed the Digital Competence Framework throughout the school.</li> <li><input type="checkbox"/> Numeracy across the curriculum has been reviewed and mapped across the curriculum. Domain Units have been amended if improvement is required, and monitoring of Numeracy across the curriculum identifies a positive impact on standards.</li> </ul>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ Following Professional Learning and collaborative work with the cluster, all practitioners have an increased understanding of the progression and assessment framework for the Curriculum for Wales and progressive, non-negotiable knowledge, skills and experiences have been identified across the Cluster 3-16 Curriculum Continuum in all areas of the curriculum.</li> <li>○ Most pupils achieve the pass rate in Domain Unit assessments and are able to demonstrate understanding (through retrieval practice, Exit Tickets and Listening to Learners) of how they have developed the identified knowledge, skills and experiences.</li> <li>○ Most pupils have made progress in knowledge, skills and experiences related to Science and Technology and Expressive Arts.</li> <li>○ The school has evaluated its’ Citizenship work effectively using the Active Citizenship Curriculum Audit Tool and an action plan has been implemented to improve provision and raise standards in this area resulting in learners having an increased knowledge and understanding of their own identity, the identity of others and the diversity of our community.</li> <li>○ Opportunities and experiences for pupils to explore the key themes of ‘Cynefin, Community and Citizenship’ are highly effective.</li> <li>○ Most pupils have a good or better understanding of the UNCRC through Class Charters, Acts of Worship and School Parliament.</li> <li>○ The DCF is applied well across the curriculum and most pupils in each year group demonstrate proficiency with all of their year group objectives.</li> </ul>		
<b>Lead staff member</b>	<p>Laura Taylor (Overall) Victoria Batten (Expressive Arts) Danielle Gardiner (Science and Technology) Catherine Samuel (Four Purposes) Richard Frost (IT and DCF)</p>	<b>Link Governor</b>	<p>Laurence Hooper (Curriculum, Progression and Assessment) Lara Stevens (Science and Technology) Angharad Price (Humanities) Alex Thomas (Expressive Arts)</p>
<b>School Parliament Government Groups</b>	<p>Curriculum Digital Leaders</p>	<b>UNCRC</b>	<p><b>A28</b> - Every child has the right to an education. <b>A29</b> – Education must develop every child’s personality, talents and abilities to the full.</p>

### Priority 6: Action Plan

Area of Evaluation and Improvement – WELLBEING, EQUITY AND INCLUSION			
<b>Priority 6</b>	<b>To develop a whole school vision for Health and Wellbeing.</b>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ The effective provision for Health and Wellbeing, for both pupils and staff, is a strength of the school. This provision includes excellent Forest Schools, outdoor learning, physical development and RSE provision.</li> <li>○ All relevant policies are updated, ratified by the Governing Body and shared with all stakeholders.</li> <li>○ The school achieved the Healthy Schools Phase 6 Award in January 2023.</li> <li>○ Our Whole School Approach to Mental and Emotional Wellbeing has been shared with parents and our Governing Body members. CSC have shared our work and presentation as an example of good practice.</li> <li>○ The RSE curriculum is comprehensive, effective and impactful and provision and standards in RSE are at least good.</li> <li>○ Links between outdoor learning and wellbeing have been developed through our CSC project. Nearly all pupils noted the positive impact of outdoor learning on their self-esteem and self-confidence.</li> <li>○ The provision for two hours of PE per week is achieved across the school giving pupils access to physical activity in school.</li> </ul>		
<b>Lead staff member</b>	Claire Jones	<b>Link Governor</b>	Gareth Williams
<b>School Parliament Government Groups</b>	Mission Ministry Chaplaincy Healthy Schools and FairTrade Eco and the Outdoors	<b>UNCRC</b>	<b>A19</b> – Your right not to be harmed and kept safe <b>A24</b> - Every child has the right to the best possible health (including nutritious food) <b>A39</b> – Your right to special help.

### Priority 7: Action Plan

Area of Evaluation and Improvement – WELLBEING, EQUITY AND INCLUSION			
<b>Priority 7</b>	<b>To implement the Additional Learning Needs &amp; Educational Tribunal Act (ALNET)</b>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ All staff implement the principles of the ALNET in their daily practice which has been reinforced through Professional Learning across the year and support from ALNCo.</li> <li>○ Based on assessments, interventions are implemented, monitored and reviewed to ensure that most pupils make the appropriate progress as a result of them.</li> <li>○ Nearly all pupils on the ALN register make progress towards their IDP targets and IDP's are reviewed on time annually following a PCP approach with parents.</li> <li>○ A MAT group of pupils have been identified and profiles created for these pupils and MAT register compiled.</li> <li>○ MAT Pupils identified make progress against ambitious targets.</li> <li>○ All LSAs receive regular professional development based on whole-school priorities.</li> <li>○ Where appropriate, individual LSAs receive training in facilitating specific interventions.</li> <li>○ All interventions are delivered effectively ensuring pupils with ALN are making progress towards their IDP/ intervention targets.</li> <li>○ All appropriate policies have been updated to include ALN.</li> <li>○ Dyslexia, ALNET Professional Learning and PACE training has been provided to staff.</li> <li>○ Staff have received support from external agencies this year to assist individual pupils including Engagement Services, Cognition and Learning, Physical Outreach, Sp. LD Teachers and Educational Psychology Team.</li> <li>○ Provision Mapping using EduKey has been purchased to roll out during September 2023.</li> <li>○ ALNCo has attended all relevant training provided by the LA throughout the year.</li> <li>○ Following review, all areas are compliant with the ALNET.</li> </ul>		

<b>Lead staff member</b>	Claire Jones	<b>Link Governor</b>	Angharad Price
<b>School Parliament Government Groups</b>	Curriculum	<b>UNCRC</b>	<b>A28</b> - Every child has the right to an education.

**Priority 8: Action Plan**

<b>Area of Evaluation and Improvement – RELIGIOUS EDUCATION, COLLECTIVE WORSHIP AND CATHOLIC LIFE</b>			
<b>Priority 8</b>	<p><b>To ensure nearly all pupils meet their individual targets and standards in RE are at least good.</b>  <b>To ensure high quality collective worship which impact pupils, staff and families</b>  <b>To continue to implement the Pupil Profile across the school</b>  <b>To develop further opportunities for pupils to put their ‘Faith into action.’</b></p>		
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>○ Nearly all pupils meet their individual target in RE.</li> <li>○ Nearly all Reception pupils make progress on the RE Baseline.</li> <li>○ Multiple Choice Quizzes and RE retrieval practice challenge grids are used effectively in all year groups.</li> <li>○ Moderation sessions support teachers’ understanding of the age-related expectations outlined in the new RECD.</li> <li>○ Acts of Collective Worship follow a 4-part structure and in all classes, pupils plan their own acts of worship effectively.</li> <li>○ In all classes, classroom prayer tables and Gweddiwn are completed to a high standard.</li> <li>○ In all classes, Christian Meditation and the Examen are a part of the children’s experience of growing closer to God.</li> <li>○ Pupils are provided with a range of high-quality prayer experiences using the Archdiocesan Primary Prayer toolkit.</li> <li>○ The Pupil Profile is highly visible around the school including through displays, awards and the school website. Through the successful development of the Pupil Profile, pupils feel supported in their growth to reach their full potential and most pupils agree that they are developing the characteristics of the Pupil Profile virtues.</li> <li>○ A SWOT analysis reviewing ‘Christ at the Centre’ by Mgr Marcus Stock, evaluates how effectively St Joseph’s fulfils its’ mission as a Catholic School.</li> </ul>		
<b>Lead staff member</b>	Natalie Lawrence	<b>Link Governor</b>	Benny Augustian Anthony Rogers Angharad Price Alex Thomas
<b>School Parliament Government Groups</b>	Chaplaincy Team Mission Ministry	<b>UNCRC</b>	<p>Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.</p> <p>Article 14: Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights.</p>

## St Joseph's School Parliament – Pupil voice

Our School Parliament is an important focus and priority in St Joseph's and the work of Government Groups is essential for pupil voice, developing the four purposes and improving the school. For the academic year 2022 - 2023, all pupils from Years 3- 6 are a member of a Government Group. The groups have all written an action plan to work towards targets to improve the school (Cynefin), improve the local community (Community) and work towards the Global Goals (Citizenship). Here are 3 actions from each plan.

Government Group	Proposed Actions
Y6 – IT and Digital Safety 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to use technology to support us as we develop language skills, mastery of Maths and gain knowledge in all we do.</li> <li><input type="checkbox"/> Update our school website so that it represents our lives in St. Joseph's School. We will also reach out to the parish and community to build strong links again.</li> <li><input type="checkbox"/> Become active in the role of reducing unnecessary use of energy, working to be responsible users of technology.</li> </ul>
Y5 – Curriculum 	<ul style="list-style-type: none"> <li><input type="checkbox"/> To promote a love of reading at St Joseph's through organising World Book Day and listening to learners.</li> <li><input type="checkbox"/> To help our promote our Christmas Enterprise and run a saving scheme.</li> <li><input type="checkbox"/> To help to reduce inequalities and poverty by organising a literature festival to raise money for CAFOD' Teach someone to read'.</li> </ul>
Y4 – Welsh language and culture 	<ul style="list-style-type: none"> <li><input type="checkbox"/> To improve the use of daily Welsh in school through rewards, teaching Welsh games on the Wellbeing area and setting up a Welsh wet play box.</li> <li><input type="checkbox"/> To encourage more of our community to use Welsh through Phrase of the Week, Welsh club for parents and fundraising events with a Welsh theme.</li> <li><input type="checkbox"/> To continue a lunchtime Welsh Club and create a Welsh prayer bag.</li> </ul>
Y3 – Mission 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the new behaviour policy and playground rules through a questionnaire on google forms.</li> <li><input type="checkbox"/> Work with St Helen's RC Primary School to organise and lead Universal Children's Day.</li> <li><input type="checkbox"/> Organise 'Show Racism the Red Card' day focusing on identity, belonging, diversity and anti-racism.</li> </ul>
Y2 – Chaplaincy 	<ul style="list-style-type: none"> <li><input type="checkbox"/> To plan for the use of the prayer garden to enhance the school's prayer life.</li> <li><input type="checkbox"/> To develop our role as the Mini Vinnies in supporting the community.</li> <li><input type="checkbox"/> To support Global Goal 2, to end hunger in our local community and the world.</li> </ul>
Y1 - Healthy Schools and Fairtrade 	<ul style="list-style-type: none"> <li><input type="checkbox"/> To help pupils to have happy and healthy break and lunchtimes with Playground Pals</li> <li><input type="checkbox"/> To ensure the mental and emotional health of all our pupils is a priority and we achieve Phase 6 of the Healthy Schools Award</li> <li><input type="checkbox"/> To encourage our school community to choose active ways of travelling to school and reduce carbon emissions</li> </ul>
Reception - Eco and the outdoors 	<ul style="list-style-type: none"> <li><input type="checkbox"/> To recycle food waste at playtimes.</li> <li><input type="checkbox"/> To create information posters about wildlife in the school.</li> <li><input type="checkbox"/> To investigate and reduce litter in the community.</li> <li><input type="checkbox"/> To reduce the amount of energy used in the school and home</li> </ul>

## School Policies

All policies relating to the school are available to parents from the school office. Selected policies are also made available via the school website. Policies are reviewed regularly depending on a programme of revision. Any other queries can be discussed with the headteacher.

Policies reviewed by the Governing Body during the academic year 2022 - 2023 were:

- Restrictive Practices Policy (October 2022)
- Attendance (February 2023)
- Charging (February 2023)
- Lockdown policy (February 2023)
- Performance Management (February 2023)
- Complaints (February 2023)
- Staff discipline, conduct and capability and grievance procedures (February 2023)
- Additional Learning Needs (February 2023)
- Central South Consortium Capability Procedure for School Support Staff (March 2023)
- Schools Internet Social Networking Policy (March 2023)
- Performance Management Procedure Support Staff (March 2023)
- Schools Redundancy Policy (March 2023)
- Safer Recruitment Policy (March 2023)
- Sickness Absence Management Policy (March 2023)
- Whistleblowing Policy for School Staff (March 2023)
- Social Media Policy/ Use of Mobile Phones and Digital Photography Policy (March 2023)
- School Session Times (March 2023)
- Data Protection Policy (March 2023)
- Healthcare Needs Policy (March 2023)
- Safeguarding (July 2023)
- CCTV (July 2023)
- Redundancy Policy and Procedure (July 2023)
- Sustainable Development Policy (July 2023)

## Prospectus

The prospectus is changed every year, if necessary, to reflect any alterations in staff. It also reflects any other significant changes to the school that may affect pupils. A copy of the latest School Prospectus can be found on the school website.

## School Premises

The fabric of the building is the responsibility of the Governing Body and is in a good state of repair. The staffroom kitchen area, also used by pupils for cooking as part of the curriculum, was refurbished following water damage, the furniture and resources for use with the Centre Square provision area were enhanced, our beautiful prayer garden was completed and the Local Authority Community Grant Funding supplied new external lighting around the main building, 2 flood lights near the trim trail overlooking the Junior playground, updated CCTV system, a canopy outside the Year 4 classroom and an outdoor classroom next to the Polytunnel.

## Security

We are always ever mindful of the children's safety and security. As part of the general school routine all visitors are asked to report to the school office during the school day before going to classrooms or meeting with anyone in the school.

No child is allowed to go home with anyone other than agreed parents or carers except in extreme emergencies. If arrangements change then parents should inform the school in writing of these changes. If parents or carers are late at the end of the school day, the child/children will be supervised for 15 minutes. After this time, children are asked to join the after-school care club if they are known to Joe's Club and parents are billed for the session. For children

who are not known to Joe's Club, school staff members will continue to attempt to contact a parent or carer for the first half an hour. After this time, the Vale of Glamorgan's Children's Services will be contacted.

The security of the building outside school hours is ensured by the alarm systems and CCTV cameras.

All staff, teaching and non-teaching and volunteers are DBS checked. All staff receive annual safeguarding training. The Safer Recruitment Policy is used.

## **Toilets**

From September 2011 the Welsh Assembly Government requires Annual reports to contain a brief statement on the provision of toilet facilities at the school. There are sufficient toilets for the number of pupils in the school, including one disabled toilet. The condition of toilets across the school ranges from adequate to good. Toilets are cleaned daily, and the caretaker ensures that supplies of soap and toilet paper are replenished daily. Toilets are inspected regularly and are maintained by the school caretaker and Vale of Glamorgan buildings team. Pupils are involved in planning for improvements and the evaluation of provision. The Years 5 and 6 girls' and boys' toilets were refurbished by the Vale of Glamorgan Local Authority during the Summer holiday 2021 and Reception and Staff toilets were refurbished in the Summer of 2022.

## **Additional Learning Needs**

### **Identification and Assessment of children with ALN**

At St Joseph's RC Primary School, early identification of learners with ALN is a priority. The school uses appropriate screening and assessment tools for early identification through:

- Screening/diagnostic tests (see Assessment Policy)
- Standardised tests
- Notes from transition meetings (from class to class; from Nursery to Reception; from Early Years to Lower Primary; from Lower Primary to Upper Primary).
- Parental information or/and information from outside professionals
- Evidence obtained by teacher observation/assessment
- Learner progress in their learning journey through the Curriculum for Wales

Staff work on a collaborative basis to monitor standards of teaching and learning, input support and scaffolding for individual and groups of pupils and liaise with the ALNCo (as appropriate).

If a child transfers to our school from another school, they will be monitored, allowing an appropriate length of time for the child to 'settle in'. Previous records and assessments will be used to provide help in designing differentiated learning, where necessary and help with identification of ALN, if this has not already happened and is appropriate.

In St Joseph's RC Primary School we follow a graduated response to support all our learners. This includes:

- Quality teaching using available and appropriate resources e.g. support staff and/or assistive technology (Universal Provision)
- Reasonable adjustments (where appropriate).
- Individualised and targeted support for specific pupils with an ALN and in need of ALP (Additional Learning Provision)

If a class teacher has a concern about a learner, the class teacher will usually raise this with the parent/carer in the first instance. The pupil will be added to the school's 'Monitoring List' and the class teacher will keep parents/carers informed of progress. At this stage an intervention may be put into place by the class teacher, in consultation with the ALNCo if appropriate. Appearing on the Monitoring List for a particular length of time does not necessarily mean a learner will move on to be formally identified as having ALN. However, if 'adequate progress' is not shown within that given time, it may be appropriate to begin considering referrals to external professionals and whether or not the learner has ALN.

Assessment is continuous and for children identified as having ALN, parents will be given regular opportunity to be kept informed of progress by class teachers e.g. at parents' evenings. More formal review of progress will be held regularly, at least annually, to update Individual Development Plans (IDPs).

Further information can be found in the school's Additional Learning Needs policy.

### **School's Strategic Priorities**

St Joseph's School, through its ethos and Mission statement, which is rooted in Gospel values, recognises the rights of the individual for equal treatment regardless of race, creed, colour, sexual orientation or other need. In its strategic planning it actively considers all aspects of providing for the individual in terms of access to the curriculum as well as the physical environment.

### **Equality Vision and Equality Objectives**

St Joseph's is committed to equality and we do not discriminate, either directly or indirectly, against anyone on the grounds of their gender, race, colour, ethnic origin, religion, ability, disability or any aspect of their social/cultural background. Furthermore, we strive to be an anti-racist school.

The Equality Act 2010 requires all schools to have equality objectives in place. These objectives cover all following protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, and include the Welsh language in Wales.

We have based our Strategic Equality Objectives on local, regional and national priorities within education as well as feedback from our school community and our own school data.

#### **Objectives 2019-23**

- Continue to use the UNCRC to promote rights and responsibilities of all pupils
- Further promote use of Welsh language.
- Ensure there is high quality access to information at the school for all pupils, parents, staff members, governors and members of the wider community.

Actions to achieve these objectives are in the action plan at the end of this document and may be included as the School Improvement Plan.

A copy of the School's Strategic Equality Plan is available on the school website or from the school office.

### **School and Parish Links**

We continued to develop effective links between home, school and parish.

Links included:

- Welcome Mass at school (October 2022)
- St Joseph's Feast Day 19<sup>th</sup> March 2023
- KS2 Advent Service at St Joseph's RC Church
- Tree of Light Advent Appeal – in support of SVP and CAFOD.
- Cardiff and the Vale Faith Cluster Stations of the Cross
- St Joseph's and St Mary's parish First Reconciliation
- Joint Lent Service with St Richard Gwyn and St Helen's Barry
- Holy Week – Journey with Jesus
- Stations of the Cross
- St Richard Gwyn Chaplaincy Team - Years 2 and 6 collaboration
- Weekly Mass at St Joseph's RC Church – one class visit per term.
- May Procession and Picnic
- First Holy Communion at St Mary's Dinas Powys and St Joseph's
- Reconciliation Liturgy led by Year 4
- Year 6 Transition Mass - St David's Cathedral
- Whole School Leavers Mass
- Class Acts of Worship throughout the year.

## **Expressive Arts, Welsh Language and Culture**

- St David's Day Eisteddfod
- Christmas Choir performances – Tesco, Hazelhurst Nursing Home, St David's 2 Shopping Centre
- Arts Council Wales Cynefin and Diversity project
- Holy Week Living Liturgies
- Educational visits to the Senedd, Cosmeston Medieval Village, South Wales Air Museum, Pizza Express, Roman Fortress Caerleon, Ancient Egypt virtual museum, Brecon Beacons, Cardiff Bay, Penarth Pier, Rhondda Heritage Park,
- Roald Dahl Day
- Urdd World Cup Jambori
- Scholastic Book Fair
- Reception – Year 2 Storyteller workshops
- XL Wales technology workshops
- Town Mayor Christmas Card Competition
- Year 5 and 6 Vale of Glamorgan Festival Project
- Creative and Enterprising Christmas Challenge
- Nursery – Year 2 Christmas Concerts
- World Book Day
- Year 6 Educational Visit to Welsh National Opera to see The Magic Flute
- Feast of St Joseph – 20<sup>th</sup> March 2023
- Cardiff and the Vale Music Service – pBuzz workshops (Y4)
- Literature Festival 2023
- Frankie Edwards – author and story teller (Reception – Year 2)
- Penarth Library visits (Year 3 and 3)
- Hay Festival Online Programme for Schools (Years 5 and 6)
- Year 5 Dinas Powys Music Festival – Samba
- School Cabinet visit to the Senedd
- Criw Cymraeg Seren a Sbarc Siarter Iiath Day
- Lower Primary Celebration of Music and Dance 5<sup>th</sup> and 6<sup>th</sup> July 2023
- Upper Primary Production of the Lion King – July 2023
- KS2 St Joseph's Got Talent

## **Sports and Physical Development**

- Healthy and Confident Week – cross country, badminton, self-worth sessions and healthy eating sessions
- Crucial Crew at Ysgol Pen Y Garth
- Vale Cross Country Event
- Cricket Wales - Cricket Chance to Shine
- Sports Day
- Year 6 Baseball – Catholic Schools Tournament at Holy Family
- Residential Visits: Y6 Morfa Bay and Y5 PGL Liddington
- Year 6 Cricket on the beach
- Year 3 / 4 TAG Rugby Tournament at Christ the King
- Chess Club Tournament against Albert Primary School.
- Safe Cycling – Year 6
- Years 2-4 Badminton sessions
- Year 5 and 6 Mixed Evenlode football tournament

## Citizenship

- Size of Wales – Deforestation Workshops and MAT intervention group (Becoming a Deforestation School)
- Vale Foodbank Harvest Appeal
- Children’s Commissioner for Wales – Super Ambassador’s event
- School Cabinet Vale Rights Ambassadors workshop
- Universal Children’s Day
- HSBC Financial Education workshops – all year groups
- Fairtrade Stall
- Animal Zone UK – Nursery, Reception, Year 2 and Year 6
- Fairtrade competition exhibition – Dinas Powys Library
- Mission Ministry Day of Many Colours for Noah’s Ark Children’s Charity
- Year 6 Big Beach Clean with Keep Wales Tidy
- CAFOD Brighten Up for Harvest – Vale Foodbank collection, CAFOD petition cards send home.
- Year 3 Educational Visit to Senedd
- Show Racism the Red Card
- Switch Off Fortnight
- World Faith Fortnight – visits to Cardiff United Synagogue and South Wales Islamic Centre (Years 3-6)
- World Faith Fortnight – Visit and workshop from the Imam of South Wales Islamic Centre (Year 3 and 4)
- Eco Committee planted trees in St Cyres Park with Vale of Glamorgan Local Nature Partnership
- Fairtrade Conference held at St Joseph’s
- Taith 360 Group Mobility Funding – New York
- King Charles Coronation Day
- Learning Parliament UK – assembly

## Healthy Living

Children across the school bring water bottles and are able to drink fresh water whenever they wish. Only healthy snacks and drinks are allowed at breaktimes and children in the Foundation Phase share fruit with their classmates. Our Breakfast Club is very well attended and ensures children are provided with a nourishing meal in readiness for the school day ahead.

Children take part in a range of activities to ensure that they feel safe and staff and Governors receive Safeguarding updates and Training. There was a focus on healthy living in the curriculum through PSHE, science and P.E., and well-being was a focus in assemblies and through Christian Meditation.

Our outdoor areas are constantly being developed and maintained, with new ideas improving our environment each year. We are grateful to our Friends and Family Association as they raise additional funds to enable us to work on these areas.

Extra Curricular experiences included:

- Bullies Out – Playground Pals training (Health and Wellbeing Government Group)
- Road Safety workshops (Y2 and Y3)
- St John’s Ambulance First Aid workshops (R – Y6)
- PC Alex – Sticks and Stones (Y3), Cyber Safe (Y6), It’s your Choice (Y6), Playing Safe (Year 1), Right and Wrong (Year 2), Year 5 and 6 Picture This (Y5/6), Sinister Substances (Y4)
- Antibullying week –One Kind Word
- Bullies Out – Hands of Courage and Jar of Hearts workshops from Year 2 to Year 6 (Year 2 – 6)
- Digital Competence and Wellbeing Workshop for pupils – Sangeet Bullar – Wise Kids
- Friends and Family – Panto and Popcorn, Christmas Raffle, Storytelling with Santa, Santa Surprise
- Y5/6 Self Worth workshops
- Year 4 Swimming
- Fire Service Visit for Y2 and Y5
- Whole School Healthy Schools Phase 6 Accreditation (November 2022)
- Fortnightly Forest School sessions

- Years 5 and 6 Period Workshops
- Chess Club Tournament against Albert Primary School.
- Designed to Smile Tooth Brushing
- RNLI Assembly – Water Safety
- Healthy and Confident Week
- Travel to School Hands up Survey
- Cardiff and Vale Credit Union

### **St Joseph's Friends and Family Association (F&F)**

Invaluable support for our school comes from our active Friends and Family Association (F&F). This is a thriving organisation that works hard for your children. All F&F members strive to foster strong relationships among parents, staff and friends of school. They organise fund raising activities to support the school. Money is raised by the F&F to buy resources that enhance the life of our school. The Governors would once again like to thank the F&F for their support, enthusiasm and commitment this year.

All parents are automatically members of the F&F, but those wishing to become an active member of the group should approach Mrs. Buckland who will provide the contact details for the committee members.

### **Wrap Around Care**

Before and after school care was provided by Joe's Club and partnerships were also successfully forged with other local private childcare providers who have an arrangement to drop off and collect children before and after school to provide continuity of care, with one of these hosting the care within the school setting. Please contact Mrs Buckland if you would like information or to register your child with Nightingale's.

The WG funded Free Breakfast Club has continued to grow in popularity and ranges in age from Nursery to Year 6. Children are guaranteed a nutritious breakfast in a caring environment that helps them to prepare for optimized learning for the day. If you would like information or to register your child for the Free Breakfast Club, please contact Mrs Buckland.

### **Action as a Result of any Resolution Passed at the last AGM**

There was no Annual General Meeting for parents held in 2022 – 2023.

Finance

St Joseph's RC Primary School Outturn Report 2022 - 2023 Revenue Summary

COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
101233	St Joseph's Primary	CONT. TO FUNDS	614.00	3,050.70
101233	St Joseph's Primary	CONT TO CAPITAL OUTTURN		2,585.85
101233	St Joseph's Primary	CONT TO GENERAL RESERVE	614.00	464.85
101233	St Joseph's Primary	EMPLOYEES	978,997.00	1,004,490.53
101233	St Joseph's Primary	TEACHING EMPLOYEES	712,890.00	738,190.65
101233	St Joseph's Primary	NON TEACHING EMPLOYEES	129,133.00	134,040.76
101233	St Joseph's Primary	GRANT EMPLOYEES	136,082.00	132,259.12
101233	St Joseph's Primary	OTHER DIRECT EMPLOYEES	892.00	0.00
101233	St Joseph's Primary	INTERNAL RECHARGES EXPEND	94,677.00	117,474.52
101233	St Joseph's Primary	INTERNAL RECHARGES EXPEND	94,677.00	117,474.52
101233	St Joseph's Primary	PREMISES	100,406.00	95,662.47
101233	St Joseph's Primary	CLEANING AND DOMESTIC SUPPLIES	34,113.00	35,329.76
101233	St Joseph's Primary	ENERGY	16,201.00	21,974.18
101233	St Joseph's Primary	GROUNDS MAINTENANCE	4,200.00	3,538.00
101233	St Joseph's Primary	REPAIRS & MAINT OF BUILDING	41,530.00	29,566.17
101233	St Joseph's Primary	WATER SERVICES	4,362.00	5,254.36
101233	St Joseph's Primary	SUPPLIES AND SERVICES	96,555.00	85,447.22
101233	St Joseph's Primary	COMMS AND COMPUTING	3,378.00	1,151.25
101233	St Joseph's Primary	EQUIP, FURNITURE & MATERIALS	46,135.00	74,324.34
101233	St Joseph's Primary	GRANTS & SUBSCRIPTIONS		1,508.80
101233	St Joseph's Primary	MISC EXPENSES	39,424.00	363.76
101233	St Joseph's Primary	PRINTING STATIONERY & OFFICE EXPS	7,000.00	7,303.93
101233	St Joseph's Primary	SERVICES	618.00	795.14
101233	St Joseph's Primary	TRANSPORT	2,734.00	2,195.31
101233	St Joseph's Primary	CAR ALLOWANCES	1,000.00	719.03
101233	St Joseph's Primary	DIRECT TRANSPORT COSTS	1,734.00	1,476.28
101233	St Joseph's Primary	CUSTOMER RECEIPTS		(47,373.87)
101233	St Joseph's Primary	CHARGE FOR SERVICE		(21,765.23)
101233	St Joseph's Primary	DONATIONS		(3,962.29)
101233	St Joseph's Primary	SALE OF PRODUCTS		(21,646.35)
101233	St Joseph's Primary	GOVERNMENT GRANT	(199,236.00)	(233,377.62)
101233	St Joseph's Primary	OTHER GOVERNMENT GRANTS	(5,275.00)	(5,275.00)
101233	St Joseph's Primary	WG GRANTS	(193,961.00)	(228,102.62)
101233	St Joseph's Primary	INTERNAL RECHARGES INCOME	(32,591.00)	(34,573.24)
101233	St Joseph's Primary	INTERNAL RECHARGES INCOME	(32,591.00)	(34,573.24)
101233	St Joseph's Primary	OTHER GRANTS		(2,080.00)
101233	St Joseph's Primary	INCOME FROM OTHER LAs/HAs		(2,080.00)
		<b>Total 101233</b>	<b>1,042,156.00</b>	<b>990,916.02</b>

## St Joseph's RC Primary School Admission Policy

The Governing Body has sole responsibility for admissions to the school. (This policy does not relate to St Joseph's Nursery Class.)

From September 2021, the Vale of Glamorgan Council is coordinating admission for St Joseph's RC Primary School. In the first instance, parents and carers apply through Vale of Glamorgan admissions online application service. Following the closing date, parents and carers will be notified by the Vale of Glamorgan of the results, approximately three months later, and are asked to accept the place. A timetable for the application process can be found on the Vale of Glamorgan Admissions website. Following receipt of acceptance, parents and carers will be contacted by St Joseph's RC Primary School to complete a more detailed school application form and provide all necessary supporting evidence as detailed below.

The school has a 30 place Reception class. The minimum age of entry of pupils to the Reception class will be 5 years of age between 1<sup>st</sup> September and 31<sup>st</sup> August.

The Schools Standards and Framework Act 1998, Section (86), gives parents the right to express a preference as to which school their children attend. If the number of applications received for September matches or is below our indicative admissions number then places will be allocated to all applicants.

In the event that the applications for places exceed the school's indicative admissions number the following Oversubscription Criteria will be applied:

The Governing Body will give priority of admission as follows:

1. Children who are Looked After by a Local Authority (CLA) in accordance with Section 22 of the Children act 1989 in each category. Equal priority will also be given to previously Looked after Children (Code 2.32)
2. Children with a Statement of Special Educational Needs (SEN) which names St Joseph's RC Primary School. (Code 3.51).
3. Baptised Catholic children residing in the Parishes of St Joseph's, Penarth and St Mary's Dinas Powys. (Parish boundaries are in accordance with the Vale of Glamorgan's County Borough boundaries of Penarth and Dinas Powys).
4. Baptised Roman Catholic children with a brother or sister currently in the school
5. Baptised Roman Catholic children living outside of the Parishes of St Joseph's Penarth and St Mary's, Dinas Powys.
6. Brothers or sisters of children already in the school
7. Children whose parents are Baptised Catholics
8. Baptised children from other Christian denominations
9. Non-Catholic children where the parents understand and accept that their child/children will be educated in an environment that reflects Christian values. An accompanying letter to be written to the Governing Body clearly stating this aim will be required.

Unsuccessful applicants have the statutory right of appeal. Any such appeal will come before an Independent Appeals Panel the decision of which will be binding on both parties. Details of the appeal process are available upon request from the School Administration Officer: School Administration Officer, St. Joseph's RC Primary School, Sully Road, Penarth, Vale of Glamorgan. CF64 2TQ

## Attendance

The attendances at school are grouped into three areas:

- a) Attendances
- b) Absences (authorised)
- c) Absences (unauthorised)

Authorised absences are those such as illness, hospital/dental appointments and these are noted provided information is sent to the school by parents or guardians as soon as possible.

Unauthorised absences are those that the school is not officially made aware of by parents or guardians, or reasons given for the absence that do not qualify for authorisation. It is not sufficient for a child to return to school from an absence without any information from parents or guardians.

It is the policy of the school to mark all absences for holidays during term time as unauthorised.

Parents are also asked to ensure that children are regularly on time for school and are collected promptly at the end of each day.

The school continues to work closely with the Inclusion Service in working with parents and guardians to ensure high levels of attendance and punctuality for all pupils.

### Attendance Information 2022 - 2023

2022 - 2023	Attendance %	Authorise Absence %	Unauthorised Absence %
Autumn	91.8	6.4	1.8
Spring	93.2	5.1	1.7
Summer	91.3	5.0	3.6

## Thanks

The Governing Body would like to thank all stakeholders associated with the school and those of the wider community for all the support given throughout the year. We are proud of our school, its traditions, values and achievements. We hope that through our continuing mutual support, the children of St. Joseph's RC Primary School will continue to benefit and grow using their talents and abilities for themselves and others. We are all here for the children of our school and feel privileged to support parents in the spiritual, educational and social development of their children.