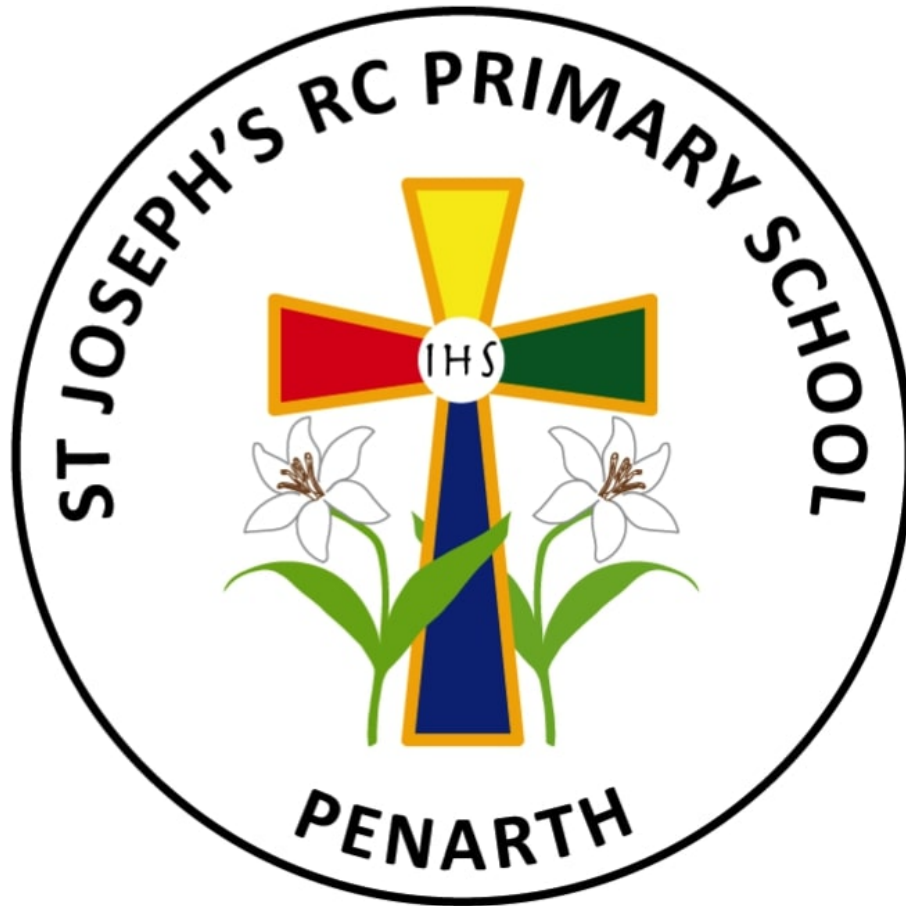


St Joseph's RC Primary School
Governing Body's
Annual Report to Parents
2024 - 2025



This report is available on the school's website.

If you require a hard copy or an accessible version, please contact the school by email
stjosephsps@valeofglamorgan.gov.uk

Introduction by the Chair of Governors

Dear Parents and Carers,

It is a privilege to present the Governing Body's Annual Report to Parents for the academic year 2024–2025. This year has been one of deepening faith, strong community, and continued growth at St Joseph's Catholic Primary School, and I am immensely proud of all that our school community has achieved together.

St Joseph's continues to be a joyful and inclusive Catholic community, rooted firmly in its mission: *"Jesus: in our hearts, in our minds, in our living, in our learning."* Our recent Catholic Schools Inspectorate inspection recognised the lived sense of community across the school, with Christ truly at the centre of daily life. Pupils were described as safe, happy, and proud of their school, and inspectors noted the generous hospitality and care shown to every individual, particularly those most in need. This is a powerful affirmation of the values we strive to uphold as governors.

The inspection also highlighted the strength of leadership at all levels. The dedication and vocation of the Headteacher, Senior Leadership Team, and staff were recognised, along with the commitment of governors in safeguarding and promoting the Catholic life and mission of the school. Together, we continue to work diligently to ensure that St Joseph's remains a place where faith and learning flourish side by side, and where every child is valued as a unique person made in the image and likeness of God.

Collective worship and prayer remain central to the life of our school. It was heartening to see the way pupils participate confidently and reverently in prayer and liturgy, leading worship with joy, reflection, and a deep understanding of the Church's seasons and traditions. These experiences play a vital role in shaping our pupils' spiritual growth and their sense of responsibility to others, inspired by Catholic Social Teaching.

On behalf of the Governing Body, I would like to thank all staff for their unwavering commitment, professionalism, and care for our children and families. I also thank my fellow governors for their dedication and service, offering both support and challenge in our shared responsibility as guardians of the school's mission. To our parents and carers, thank you for your trust, partnership, and the many ways you support the life of the school—your role as first educators of your children is deeply valued.

Finally, to our pupils: you are the heart of St Joseph's. Your kindness, faith, enthusiasm, and desire to serve others inspire us all. As governors, we remain committed to ensuring that St Joseph's continues to be a place where you can grow academically, spiritually, and personally, equipped with hope, compassion, and a strong sense of purpose.

Yours sincerely,

Anthony Rogers
Chair of Governors

School Mission Statement

Jesus: in our hearts, in our minds, in our living, in our learning.

School Vision

At St. Joseph's Roman Catholic Primary School, our vision is to create a welcoming, loving, and transformative community where Christ is at the centre. Through excellent, rigorous, and inspirational teaching, we are dedicated to ensuring that each child develops in mind, body and spirit. At St Joseph's, pupils receive an ambitious curriculum, which is driven by the Four Purposes and designed to open minds, broaden horizons and develop literacy, numeracy and digital skills. This helps all learners realise their potential and develop a lifelong love of learning.

We are committed to developing and encouraging our pupils and staff members to grow in the virtues outlined in the St. Joseph's Pupil Profile. We prioritise the mental and emotional wellbeing of our pupils, equipping them with the skills and attributes they need to form positive relationships with adults and their peers. We foster in each pupil a sense of Cynefin, Welsh heritage, culture, and the uniqueness and diversity of our community and environment. Our aim is to help pupils live by Jesus' example, becoming beacons of His love and light in the world, while also instilling in them good manners and kindness in their interactions with others.

We recognise the importance of building strong connections between the school, home, parish, and local community. Through active participation in school improvement, community action, and the Global Goals for Sustainable Development, we promote informed citizenship and empower our pupils to make a positive impact on the world.

St Joseph's is a Voluntary Aided Roman Catholic Primary School which caters for the religious and educational needs of children aged 3 - 11 years. Children of non-Catholic parents who seek a specifically Christian education for their children will be welcome if there are vacancies.

The role of the Governing Body

The Governing Body has a strategic role. The Governing Body is responsible for the performance of the school, working closely with the Head teacher who is responsible for the day-to-day management of the school. As the agent of accountability, on behalf of the Catholic community and the community of the school, the Governing Body decides what it wants the school to achieve, in order to secure its mission, and sets the framework for making sure those intentions are realised. Work undertaken by governors includes:

- Responsibility for the performance of the school.
- Responsibility for school policies
- Responsibility for admissions, the buildings and associated matters, the dates and times of the school sessions and school holidays.
- Responsibility for the employment of staff members
- Advising and supporting the Head Teacher and staff
- Ensuring the school meets the needs of the pupils including opportunities to develop their unique talents to benefit themselves, the school and the wider community.
- Helping to decide what is taught.
- Determining how the money is spent.

The Governors meet at least six times a year. Full Governors Meetings and sub-committee meetings such as Curriculum, Standards and Wellbeing committee and Finance, Personnel and Premises committee, ensure the smooth running of the school. Policies are regularly reviewed and updated as appropriate.

Governing Body Structure 2024 - 2025

Name	Category	Appointment	Term of Office Expires
Mr Anthony Rogers	Foundation	01/09/1995	31/08/2025
Miss Angharad Price	Foundation	01/01/2014	31/08/2025
Mr Benny Augustian	Foundation	15/03/2012	31/08/2025
Mrs Alexandra Thomas	Foundation	18/04/2018	31/08/2025
Mr Gareth Williams	Foundation	23/10/2017	31/10/2025
Mrs Sarah Buinimasi	Foundation	11/10/2024	31/08/2025
Mr Laurence Hooper	Elected Parent	12/10/2021	12/10/2025
Mrs Claire Hicks	Elected Staff	08/12/2005	08/12/2025
Mrs Jennifer Dunstan	Foundation	01/11/2023	31/08/2025
Mrs Victoria Batten	Elected Teacher	18/10/2022	31/08/2026
Jackie Griffiths	Local Authority	23/10/2023	23/10/2027
Mrs Emma Garson	Minor Authority	08/06/2022	08/06/2026

Clerk to the Governors: Mrs Allison Davies, St Joseph's Primary School

Chair of Governors: Mr Anthony Rogers, c/o St Joseph's RC Primary School

Staffing and Class Organisation 2024 - 2025

Numbers on Roll

Class 2023 - 2024	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
No. on roll	24	26	15	26	29	32	32	29	215
eFSM	n/a	4	4	5	2	7	3	7	32

Senior Leadership Team	
Headteacher	Laura Taylor
Deputy Headteacher and ALNCO	Claire Jones
TLR: Leader of Learning	Richard Frost Natalie Lawrence

Year	Teacher(s)	Support Staff
Nursery	Danielle Gardiner	Olivia Sharpe Megan Cirino Emma Preston Bryony Edwards
Reception	Lisa Austin Victoria Batten	Jo Feehan / Jo Pyman Taneale Stephens
Year 1	Helen Walsh	Lucy Mulchinock
Year 2	Mercedes Ttophi/ Natalie Lawrence Joe Channon	Claire Harris/ Bernadette Katchi Bryony Edwards
Year 3	Steffan Penry Williams	
Year 4	Lucy Whelan	Laura Daniels
Year 5	Helen Innes/ Catherine Clements	
Year 6	Richard Frost	Noreen Arshad

PPA & Leadership time	Claire Hicks Rolf Clarke Dave Smith
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School Admin Officers	Caretaker
Ceri Perry Allison Davies	Paul Phillips

Breakfast Club Supervisors	
Karen Bonutto	Emma Preston
Michelle Peach	Taneale Stephens
Nicola Solomon	Val Roberts
Laura Daniels	Olivia Sharpe

Midday Supervisors	
Nicola Solomon	Olivia Sharpe
Karen Bonutto	Michelle Peach
Alison Parry Jones	Laura Daniels
Gloria Griffiths (Cook)	Anna Griffiths (Kitchen staff)
Sophie Morgan (Kitchen Staff)	

School Sessions and Times

Dates for the School Year: September 2024 - 2025

TERM	START	HALF-TERM HOLIDAY		END
Autumn	Monday 2 nd September 2024	Monday 28 th October 2024	Friday 1 st November 2024	Friday 20 th December 2024
Spring	Monday 6 th January 2025	Monday 24 th February 2025	Friday 28 th February 2025	Friday 11 th April 2025
Summer	Monday 28 th April 2025	Monday 26 th May 2025	Friday 30 th May 2025	Monday 21 st July 2025

Staff Training Days 2024 - 2025

All schools have six staff training days per year (INSET days). Children do not attend school on these days.

Date	Focus
02.09.24	<ul style="list-style-type: none"> - Our School Mission founded on Gospel Values - RE Expectations - RE Assessment and Branch 1 planning
03.09.24	<ul style="list-style-type: none"> - Safeguarding including reporting a racist incident - Additional Learning Needs Provision - SDP Priorities - 'This is me!' Domain and Writing Journey Planning linked to Catholic Social Teaching principles.
25.10.24	<ul style="list-style-type: none"> - New Prayer and Liturgy Directory (RCADC)
6.1.25	<ul style="list-style-type: none"> - Child Development; Play based Learning; Three Enablers; Purposeful observations - Embedding a structured spelling programme - Religious Education Directory – Model Curriculum (Branch 3 planning)
6.5.25	<ul style="list-style-type: none"> - Catholic Social Teaching Workshops - Implementing and Evaluating Catholic Social Teaching in School - Review of Branch 5 planning for active learning methods, individuality, creativity etc.
21.7.25	<ul style="list-style-type: none"> - Twilight sessions included: Cluster Curriculum Progression Maps; Planning a Writing Journey using a Giglets text; Developing Independence in the Early Years; Welsh Language and Numeracy; Pupil Progress Meetings – ALN, RE, Maths, LLC

School sessions and times

	Morning	Afternoon
Nursery	9.20am - 11.50pm	N/A
Reception – Year 2	9.20am - 12.20pm	1.20pm - 3.55pm
Years 3 and 4	9.20am - 12.20pm	1.20pm - 3.55pm
Years 5 and 6	9.20am - 12.20pm	1.20pm - 3.55pm

Summary of School Improvement Priorities 2024 - 2025

Throughout the year, staff at St Joseph's RC Primary School monitor and analyse progress. Targets are set out in the School Improvement Plan. Clear targets and actions are approved by Governors who ensure targets are met and action plans lead to school improvement and raised standards. A copy of the School Improvement plan is available on request.

Priority 1: Action Plan

Area of Evaluation and Improvement - LEADERSHIP			
Priority 1	Enhance the self-evaluation process by involving all stakeholders, focusing on learner outcomes, and embedding strategic leadership and accountability at all levels.		
Evaluation	<p><i>Significant progress has been made in strengthening leadership, self-evaluation, and improvement planning so that they are clearly aligned with the school's strategic priorities for 2024–2025. The School Development Plan provides a sharply focused framework for improvement, underpinned by a structured Monitoring, Evaluation and Review (MER) timetable and an aligned professional learning programme that together enhance strategic oversight and accountability. Senior Leadership Team meetings have been purposefully restructured to prioritise strategic decision-making, ensuring clearer expectations, improved monitoring of key initiatives, and a stronger focus on impact.</i></p> <p><i>Leadership capacity has been further strengthened through targeted professional learning, including collaboration with the School Improvement Partner, which has begun to improve evaluative writing, reflective practice, and the accuracy of reporting. Draft definitions of excellence for key priorities have been established, supporting a shared vision for high standards and contributing to the emerging culture of excellence across the school. Stakeholder feedback mechanisms are now in place and governors are more directly engaged in self-evaluation, with their contributions increasingly evident within the SDP.</i></p> <p><i>As a result, self-evaluation processes have become more streamlined, strategic, and impact-focused, moving away from overly complex planning towards clearer improvement priorities. While this cycle has successfully clarified leadership roles and embedded more robust strategic oversight, further work is required to consistently embed definitions of excellence across all areas, refine the use of stakeholder feedback, and ensure that SLT accountability systems translate reliably into measurable improvements in learner outcomes.</i></p>		
Lead staff member	Laura Taylor	Link Governor	Anthony Rogers
School Parliament Government Groups	All	UNCRC	A28 - Every child has the right to an education.

Priority 2: Action Plan

Area of Evaluation and Improvement – LEARNING AND TEACHING

Priority 2	Improve the consistency of teaching and provision to ensure that it is appropriate to pupils' stage and age of development and successfully develops pupils' independence.		
Evaluation	<p><i>Substantial progress has been made in strengthening professional practice and learning environments to support independent, pupil-centred learning, particularly within the Early Years. Targeted professional learning has enhanced staff confidence and competence in purposeful observation, effective use of Seesaw, and understanding child development and experiential learning. The introduction of a standardised observation proforma has improved consistency in capturing and analysing pupil progress, supporting reflective practice and more responsive planning informed by pupil voice.</i></p> <p><i>Collaborative planning has enabled staff to design flexible, enquiry-based provision across indoor and outdoor environments, ensuring resources and experiences are well organised and aligned to pupils' interests and developmental needs. As a result, pupils are increasingly demonstrating independence, curiosity, and ownership of their learning, with the 5-stage enquiry process now embedded in most Domains. High-order questioning and conversational protocols are being used more consistently as formative assessment strategies, enabling staff to deepen thinking, identify misconceptions, and adapt teaching to support progress effectively.</i></p> <p><i>Learning environments are stimulating and aspirational, celebrating pupil achievement and fostering a sense of wonder that motivates engagement. This has contributed to a clear cultural shift towards independent, pupil-led learning, with teachers and learning support assistants using observations more confidently to inform provision. While strong foundations are now in place, further professional learning in Assessment for Learning and Expressive Arts, alongside the continued development of phonics and independent learning provision, will consolidate practice. The next phase of improvement will focus on sustaining this culture of independence beyond the Early Years and refining assessment strategies to ensure independent learning consistently leads to improved learner outcomes across the school.</i></p>		
Lead staff member	Danielle Gardiner Helen Walsh	Link Governor	Angharad Price
School Parliament Government Groups	All	UNCRC	<p>A28 - Every child has the right to an education.</p> <p>A29 – Education must develop every child's personality, talents and abilities to the full.</p>

Priority 3: Action Plan

Area of Evaluation and Improvement – LEARNING AND TEACHING








Priority 3	To continue to improve pupils' writing skills.		
Evaluation	<p><i>Strong progress has been made in strengthening writing and literacy provision across the school, resulting in more systematic, consistent, and developmentally progressive practice. Whole-staff training on grammar and punctuation focus weeks within the Writing Journeys framework has improved consistency and coherence across year groups, ensuring that key skills are explicitly taught and applied within extended writing. Year-group teams have refined Writing Journey planning, leading to clearer progression and lessons that are increasingly responsive to pupil need.</i></p> <p><i>The successful implementation of the phonics scheme in Years 1 and 2, supported by baseline assessment, has enabled more targeted teaching and smoother transitions between classes. Spelling provision has been strengthened through external support and agreed whole-school strategies, with professional learning planned to further embed consistency. Whole-school reinforcement of handwriting steps has improved fluency and legibility, consolidating essential foundations for effective writing.</i></p> <p><i>As a result, writing instruction is now more consistent and purposeful. Most pupils demonstrate improved sentence structure, greater grammatical accuracy, and increased confidence in extended writing. Targeted support has supported progress for pupils with ALN, those eligible for eFSM, and more able and talented pupils. While phonics and spelling strategies are increasingly embedded, further work is required to ensure pupils apply these skills fluently and independently across a range of writing contexts. The next phase of improvement will focus on evaluating the sustained impact of grammar and punctuation teaching and refining assessment approaches to monitor long-term writing development and outcomes.</i></p>		
Lead staff member	Claire Jones (DHT) Catherine Clements (English)	Link Governor	Anthony Rogers
School Parliament Government Groups	Curriculum	UNCRC	<p>A28 - Every child has the right to an education.</p> <p>A29 – Education must develop every child’s personality, talents and abilities to the full.</p> <p>A30 - Every child has the right to learn and use the language, customs and religion of their family</p>

Priority 4: Action Plan

Area of Evaluation and Improvement – CURRICULUM			
Priority 4	<p>To further develop a St Joseph’s Catholic Curriculum which promotes the Catholic Social Teaching principles, diversity, independent learning and creativity and is supported by assessment processes focusing on pupil progress.</p>		
Evaluation	<p><i>Significant and purposeful progress has been made in developing a distinctive, inclusive, and values-driven curriculum that enhances learner experiences. Professional learning focused on Catholic Social Teaching (CST), enquiry-led learning, and curriculum decolonisation has strengthened staff understanding and confidence in embedding global perspectives, diverse voices, and pupil voice within curriculum planning and delivery. As a result, pupils increasingly experience learning that reflects a wider range of role models and contexts, deepening their understanding of justice, dignity, and diversity.</i></p> <p><i>The school’s active engagement in CSC-funded projects, including the Anti-Racism Ambassadors and Well-Being through Expressive Arts initiatives, demonstrates a strong commitment to equity, inclusion, and holistic development. The integration of Expressive Arts within curriculum domains has promoted creativity, engagement, and well-being, supporting a more balanced and enriching learning experience. Pupils are more able to articulate their learning journeys, and staff are increasingly confident in using written marking to support progress.</i></p> <p><i>While curriculum integration and values-driven practice are now more securely embedded, assessment processes have not yet fully captured pupil progress across the curriculum continuum, particularly within enquiry-based and creative learning. The development of learner e-portfolios remains an area for improvement. The next phase of development will focus on consolidating assessment strategies, refining curriculum mapping, and further strengthening teacher confidence in evaluating progress and impact within an integrated, enquiry-led curriculum model.</i></p>		
Lead staff member	<p>Richard Frost (SLT – Assessment and e-portfolios)</p> <p>Laura Taylor (CST and enquiry structure)</p> <p>Lisa Austin (Humanities – Diversity)</p> <p>Claire Jones/ Victoria Batten (Expressive Arts Driven Domain)</p>	Link Governor	<p>Laurence Hooper (Curriculum, Progression and Assessment)</p> <p>Angharad Price (Humanities)</p>
School Parliament Government Groups	<p>Curriculum</p> <p>School Cabinet</p>	UNCRC	<p>A28 - Every child has the right to an education.</p> <p>A29 – Education must develop every child’s personality, talents and abilities to the full.</p>

St Joseph's School Parliament – Pupil voice

Our School Parliament is an important focus and priority in St Joseph's and the work of Government Groups is essential for pupil voice, developing the four purposes and improving the school. For the academic year 2024 - 2025, all pupils from Years 3- 6 are a member of a Government Group. The groups have all written an action plan to work towards targets to improve the school (Cynefin), improve the local community (Community) and work towards the Global Goals (Citizenship). Here are 3 actions from each plan.

Government Group	Proposed Actions
IT and Digital Safety 	<ul style="list-style-type: none"> • To ensure the safe use of IT in the school including leading an assembly about digital safety, planning and international ICT day, and weekly 'plug in' days. • Create a monthly newsletter to share the work of the Digital Leaders and online safety messages. • Ensure the whole school can access quality IT resources.
Curriculum 	<ul style="list-style-type: none"> • Continue to raise awareness and enjoyment of writing by organising this year's Literature Festival. • To learn more about Fairtrade in the curriculum and invite visitors in to talk to the pupils about the importance of Fairtrade. • Fundraise for Water Aid to install a well, pump and tap to provide fresh clean running water in a village that needs one.
Criw Cymraeg - Welsh language and culture 	<ul style="list-style-type: none"> • To use character animation on Adobe Creative to record phrase of the week and put in the newsletter. • To create a termly Welsh magazine – quizzes, word searches, Welsh colouring, interesting faces about Wales. • To work towards the Starter Iaith Silver award.
Diversity and Mission 	<ul style="list-style-type: none"> • To promote inclusivity through all areas of school life by planning Show Racism the Red Card Day, leading assemblies and designing a new Anti-racist logo. • To support the Welsh Refugee Council and refugee centres in Cardiff (Oasis). • To work towards re-accreditation of Rights Respecting Schools Award Gold.
Chaplaincy 	<ul style="list-style-type: none"> • To enhance the use of Gweddiwn in the Early Years, the use of the Prayer Garden and Christian Meditation. • To develop links with the home – parish and schools in our cluster to celebrate the Jubilee Year 'Pilgrims of Hope'. • To work with the Diversity Government Group in becoming a School of Sanctuary.
Health and Wellbeing 	<ul style="list-style-type: none"> • Improve health promotion across our school by supporting happy and healthy breaktimes, advising on healthy lunchboxes and providing class worry boxes. • Promote and participate in Children's Mental Health Week 3rd-9th February 2025 • Participate in the Big Walk and Wheel Campaign (Spring 2025) and Hands Up Travel to School Survey. (Summer 2025)
Eco and the outdoors 	<ul style="list-style-type: none"> • Take part in a project with Vale Nature Partnership to help improve the meadow and the pond area. • Raise awareness to help reduce amount of food being wasted. • Take part in an Energy Sparks programme and help reduce electricity in the school.

School Policies

All policies relating to the school are available to parents from the school office. Selected policies are also made available via the school website. Policies are reviewed regularly depending on a programme of revision. Any other queries can be discussed with the headteacher.

Policies reviewed by the Governing Body during the academic year 2024 - 2025 were:

- Managing School Staff – Disciplinary Policy and Procedures 2024 (October 2024)
- RE Policy 2024 (February 2025)
- Prayer and Liturgy Policy 2024 (February 2025)
- Admission Policy 2025 (February 2025)
- Redundancy Policy (April 2025)
- Pay Policy (April 2025)
- Safeguarding Policy 2025 (April 2025)
- Menopause Procedures (April 2025)
- Professional Development Review Policy (July 2025)

Prospectus

The prospectus is changed every year, if necessary, to reflect any alterations in staff. It also reflects any other significant changes to the school that may affect pupils. A copy of the latest School Prospectus can be found on the school website.

School Premises

The fabric of the building is the responsibility of the Governing Body and is currently in a good state of repair. During the 2024–2025 academic year, a range of improvements and maintenance works were completed. These included the refurbishment of the pond through a Vale Nature Partnership Grant, the installation of a new gate closer, repairs to the trim trail, replacement of the boiler room doors, remedial works to the emergency lighting, and the renewal of a flat roof on the main school building.

Security

We are always ever mindful of the children's safety and security. As part of the general school routine all visitors are asked to report to the school office during the school day before going to classrooms or meeting with anyone in the school.

No child is allowed to go home with anyone other than agreed parents or carers except in extreme emergencies. If arrangements change then parents should inform the school in writing of these changes. If parents or carers are late at the end of the school day, the child/children will be supervised for 15 minutes. After this time, children are asked to join the after-school care club if they are known to Joe's Club and parents are billed for the session. For children who are not known to Joe's Club, school staff members will continue to attempt to contact a parent or carer for the first half an hour. After this time, the Vale of Glamorgan's Children's Services will be contacted.

The security of the building outside school hours is ensured by the alarm systems and CCTV cameras.

All staff, teaching and non-teaching and volunteers are DBS checked. All staff receive annual safeguarding training. The Safer Recruitment Policy is used.

Toilets

The Welsh Government requires annual reports to contain a brief statement on the provision of toilet facilities at the school. There are sufficient toilets for the number of pupils in the school, including one disabled toilet. The condition of toilets across the school ranges from adequate to good. Toilets are cleaned daily, and the caretaker ensures that supplies of soap and toilet paper are replenished daily. Toilets are inspected regularly and are maintained by the school caretaker and Vale of Glamorgan buildings team. Pupils are involved in planning for improvements and the

evaluation of provision. The Years 5 and 6 girls' and boys' toilets were refurbished by the Vale of Glamorgan Local Authority during the Summer holiday 2021 and Reception and Staff toilets were refurbished in the Summer of 2022.

Additional Learning Needs

Identification and Assessment of children with ALN

At St Joseph's RC Primary School, early identification of learners with ALN is a priority. The school uses appropriate screening and assessment tools for early identification through:

- Screening/diagnostic tests (see Assessment Policy)
- Standardised tests
- Notes from transition meetings (from class to class; from Nursery to Reception; from Early Years to Lower Primary; from Lower Primary to Upper Primary).
- Parental information or/and information from outside professionals
- Evidence obtained by teacher observation/assessment
- Learner progress in their learning journey through the Curriculum for Wales

Staff work on a collaborative basis to monitor standards of teaching and learning, input support and scaffolding for individual and groups of pupils and liaise with the ALNCo (as appropriate).

If a child transfers to our school from another school, they will be monitored, allowing an appropriate length of time for the child to 'settle in'. Previous records and assessments will be used to provide help in designing differentiated learning, where necessary and help with identification of ALN, if this has not already happened and is appropriate.

In St Joseph's RC Primary School we follow a graduated response to support all our learners. This includes:

- Quality teaching using available and appropriate resources e.g. support staff and/or assistive technology (Universal Provision)
- Reasonable adjustments (where appropriate).
- Individualised and targeted support for specific pupils with an ALN and in need of ALP (Additional Learning Provision)

If a class teacher has a concern about a learner, the class teacher will usually raise this with the parent/carer in the first instance. The pupil will be added to the school's 'Monitoring List' and the class teacher will keep parents/carers informed of progress. At this stage an intervention may be put into place by the class teacher, in consultation with the ALNCo if appropriate. Appearing on the Monitoring List for a particular length of time does not necessarily mean a learner will move on to be formally identified as having ALN. However, if 'adequate progress' is not shown within that given time, it may be appropriate to begin considering referrals to external professionals and whether or not the learner has ALN.

Assessment is continuous and for children identified as having ALN, parents will be given regular opportunity to be kept informed of progress by class teachers e.g. at parents' evenings. More formal review of progress will be held regularly, at least annually, to update Individual Development Plans (IDPs).

Further information can be found in the school's Additional Learning Needs policy.

School's Strategic Priorities

St Joseph's School, through its ethos and Mission statement, which is rooted in Gospel values, recognises the rights of the individual for equal treatment regardless of race, creed, colour, sexual orientation or other need. In its strategic planning it actively considers all aspects of providing for the individual in terms of access to the curriculum as well as the physical environment.

Equality Vision and Equality Objectives

St Joseph's is committed to equality and we do not discriminate, either directly or indirectly, against anyone on the grounds of their gender, race, colour, ethnic origin, religion, ability, disability or any aspect of their social/cultural background. Furthermore, we strive to be an anti-racist school. All the practices and procedures detailed in this

policy are designed to be inclusive and we have considered equality implications as part of our obligations under the public sector equality duty when preparing it. The School's Strategic Equality plan can be found here

<https://www.stjosephsrc.com/policies-1/>

The Equality Act 2010 requires all schools to have equality objectives in place. These objectives cover all following protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, and include the Welsh language in Wales.

We have based our Strategic Equality Objectives on local, regional and national priorities within education as well as feedback from our school community and our own school data.

Objectives 2023 - 2025

- Improve how we involve, engage, and communicate with protected groups about our work and decisions.
- Develop and implement plans throughout the life of this plan to address attainment gaps for children and young people and provide support to overcome barriers to them reaching their full potential.

Actions to achieve these objectives are in the Strategic Equality Plan 2023 - 2025 and may be included as the School Improvement Plan.

A copy of the School's Strategic Equality Plan is available on the school website or from the school office.

<https://www.stjosephsrc.com/policies-1/>

School and Parish Links

We continued to develop effective links between home, school and parish.

Links included:

- Welcome Mass at school (30th September 2024)
- Come and Pray (Whole School and Class based)
- Mini Vinnies Family Fun Day (October 2024)
- Christingle Service (December 2024)
- Jubilee 2025: Pilgrims of Hope Launch Week including Mass (January 2025)
- St Joseph's Feast Day 19th March 2024
- KS2 Advent Service at St Joseph's RC Church
- St Richard Gwyn Joint Cluster Carol Service
- St Richard Gwyn's Cake and Carols for the SVP.
- St Richard Gwyn Catholic High School Jubilee Mass
- Ash Wednesday Liturgy celebrated by Mgr Boardman (March 2025)
- St Joseph's and St Mary's parish First Reconciliation
- Feast of St Joseph – Mass celebrated by Mgr Boardman (March 2025)
- Joint Lent Service with St Richard Gwyn and St Helen's Barry
- Holy Week – Journey with Jesus
- Stations of the Cross
- Weekly Mass at St Joseph's RC Church – one class visit per half term.
- May Procession and Picnic
- First Holy Communion at St Mary's Dinas Powys and St Joseph's
- Reconciliation Liturgy
- Cluster Jubilee Pilgrimage Walk and Mass (May – July 2025)
- Year 6 Transition Mass - St David's Cathedral
- Whole School Leavers Mass
- Class Acts of Worship throughout the year.

Expressive Arts, Welsh Language and Culture

- Shwmae Welsh Language Day
- St David's Day Eisteddfod
- Samba Drumming Workshops

- Christmas Choir performances – Tesco, Hazelhurst Nursing Home
- Arts Council Wales Cynefin and Diversity project
- Holy Week Living Liturgies
- Educational visits to the St Fagans, Cardiff Castle, Cosmeston Medieval Village, South Wales Air Museum, Pizza Express, Cardiff Bay, Brecon Beacons, Barry Island, The Egypt Centre, Swansea, Caerleon Roman Fortress, Rhondda Heritage Park, Fonmon Castle
- Scholastic Book Fair
- XL Wales technology workshops
- Town Mayor Christmas Card Competition
- Creative and Enterprising Christmas Challenge
- Nursery – Year 2 Christmas Concerts
- Years 3 and 4 Author Visit, Emma Swan
- World Book Day
- Cardiff and the Vale Music Service – Vocal workshops (Year 5); pBuzz (Year 3)
- Hay Festival Online Programme for Schools (Years 5 and 6)
- Year 5 Dinas Powys Music Festival
- Criw Cymraeg Seren a Sbarc Siarter Iaith Day
- Infant Celebration of Music and Dance
- KS2 St Joseph's Got Talent

Health, Wellbeing, Sports and Physical Development

- Year 4 swimming programme (intensive course)
- Bullies Out wellbeing workshops and Playground Pal training
- Children's Mental Health Week (including pupil-led Collective Worship and expressive arts projects)
- SELFIE wellbeing surveys (Years 2–6) and follow-up data analysis to inform support and intervention
- School Health Research Network (SHRN) surveys (Years 3–6)
- Self-worth workshops (Years 5 and 6)
- Play Therapy and targeted wellbeing support (via Families First and external agencies)
- Vale Domestic Abuse Services 'Emoji' sessions (targeted support)
- Designed to Smile programme (tooth brushing provision, training and observations)
- Nursery–Year 2 Fluoride varnish application
- Healthy Eating sessions (Healthy Schools Team)
- Year 1 CookStars food education workshop
- Healthy and Confident Week (cross country, badminton, dance, football, self-worth and healthy eating sessions)
- Sports Day
- Vale Cross Country Event
- Vale Multi Sports Festival
- Cricket Wales – Chance to Shine programme
- Badminton sessions (Years 2–4)
- Football workshops
- Dance sessions (Nursery to Year 2)
- Tag Rugby tournaments and festivals (Years 3–6)
- Rugby festivals (Cardiff Met, Old Pens, WRU Festival)
- Athletics Festival (Year 5)
- Cardiff Catholic Schools Netball Tournament
- Cycling proficiency (Year 6)
- Road safety and Kerb Craft sessions (Years 2 and 6)
- Crucial Crew safety workshops (Year 6)
- Outdoor learning sessions (Years 2 and 4)
- Residential visits: Year 5 (Llangrannog) and Year 6 (Manor Adventure)
- Charity and community events (CAFOD Big Lent Walk, Sustrans Big Walk and Wheel, Colour Run, Danceathon)
- Educational visits supporting wellbeing and curriculum enrichment

- Music, dance and performance opportunities (concerts, festivals, productions and celebrations)

Citizenship

- Fairtrade Day and Coffee Morning (September 2024)
- PC Alex – all year groups
- Vale Foodbank Harvest Appeal
- Culture and Heritage Celebration and Exhibition of Learning – This is Me!
- Road Safety Workshop (Year 2)
- Show Racism the Red Card Day
- Reduce Food Waste Week!
- Safer Internet Day
- Martha's Dancing Heart Charity Day
- Big Walk and Wheel
- Children's Commissioner for Wales – Super Ambassador's event
- School Cabinet Vale Rights Ambassadors workshop
- Universal Children's Day
- Year 2 Kerbcraft workshops
- Year 6 Deforestation Free Champions
- HSBC Financial Education workshops – all year groups
- Chaplaincy Visit to Hazelhurst Nursing Home
- Fairtrade competition exhibition – Dinas Powys Library
- Switch Off Fortnight
- Eco Government Group – Litter Pick on Penarth beach
- World Oceans Day/ Fundraising for Water Aid
- School Cabinet Children's Rights Conference
- Refugee Week/ A Day of Welcome
- Eco School Platinum Award Award

Healthy Living

At our school, we believe that healthy living underpins happy, confident learners. We actively promote healthy habits that support pupils' physical, mental and emotional wellbeing, ensuring that all children feel safe, supported and ready to learn.

All pupils bring water bottles to school and have regular access to fresh drinking water throughout the day to remain hydrated. In line with the Welsh Government's commitment to healthy eating, we encourage pupils to bring only fresh fruit for break times. Our popular Breakfast Club provides a nutritious start to the day and plays an important role in supporting wellbeing, concentration and readiness for learning.

Promoting Health and Wellbeing

Our Health and Well-being Government Group plays a key role in shaping and promoting a positive culture of wellbeing across the school. Pupils lead initiatives that encourage healthy eating, support positive and inclusive playtimes, and raise awareness of mental and emotional wellbeing. Their work helps to ensure that pupils' voices are central to decisions that affect their wellbeing.

Health and wellbeing are embedded across the curriculum. Pupils participate in a wide range of engaging activities through P.E., Science and PSE, developing their understanding of how to look after their bodies and minds. Wellbeing is also a strong feature of Collective Worship, with opportunities for Christian Meditation providing pupils with time for reflection, calm and spiritual growth.

Safeguarding remains a high priority. All staff and Governors receive regular safeguarding training, ensuring that pupils learn in a safe, caring and nurturing environment.

Outdoor Learning and Active Lifestyles

We continually seek to enhance our outdoor provision to encourage physical activity, exploration and connection with nature. With the valued support of our Friends and Family Association, outdoor areas continue to be developed to enrich playtimes and outdoor learning experiences.

Enrichment, Interventions and Wider Opportunities for Health and Wellbeing

Pupils benefit from a wide and varied programme of enrichment activities, health initiatives and targeted interventions throughout the year, including:

- **Health Education and Wellbeing Initiatives**
 - Designed to Smile programme, including whole-school toothbrushing provision, staff training and in-class observations.
 - Participation in national wellbeing surveys including SHRN and SELFIE, with results analysed to inform targeted emotional wellbeing support and intervention.
 - Play Therapy and individual wellbeing support accessed through Families First and external agencies where appropriate.
 - Playground Pal training and wellbeing workshops delivered by *Bullies Out*.
 - Children's Mental Health Week activities, including pupil-led Collective Worship and expressive arts projects linked to the CSC-funded programme.

- **Physical Activity and Sport**
 - Intensive swimming programmes, cycling proficiency, road safety and Kerb Craft sessions.
 - Regular participation in sporting events, festivals and tournaments including rugby, netball, cricket, multi-sports and cross-country.
 - Healthy and Confident Week featuring Sports Day, dance, football, badminton, self-worth sessions and team activities.
 - Residential experiences for Year 5 and Year 6 promoting independence, resilience and teamwork.

- **Curriculum Enrichment and Cultural Experiences**
 - A wide range of educational visits linked to curriculum learning across all year groups.
 - Expressive arts opportunities including music festivals, vocal celebrations, drama productions and dance.
 - Whole-school celebrations such as World Book Day, charity events, talent showcases and liturgical celebrations.

St Joseph's Friends and Family Association (F&F)

Invaluable support for our school comes from our active Friends and Family Association (F&F). This is a thriving organisation that works hard for your children. All F&F members strive to foster strong relationships among parents, staff and friends of school. They organise fund raising activities to support the school. Money is raised by the F&F to buy resources that enhance the life of our school. The Governors would once again like to thank the F&F for their support, enthusiasm and commitment this year.

All parents are automatically members of the F&F, but those wishing to become an active member of the group should approach Mrs. Buckland who will provide the contact details for the committee members.

Wrap Around Care

Before and after school care was provided by Joe's Club and partnerships were also successfully forged with other local private childcare providers who have an arrangement to drop off and collect children before and after school to provide continuity of care, with one of these hosting the care within the school setting. Please contact Mrs Perry if you would like information or to register your child with Nightingale's.

The WG funded Free Breakfast Club has continued to grow in popularity and ranges in age from Nursery to Year 6. Children are guaranteed a nutritious breakfast in a caring environment that helps them to prepare for optimized learning for the day. If you would like information or to register your child for the Free Breakfast Club, please contact Mrs Perry.

Action as a Result of any Resolution Passed at the last AGM

There was no Annual General Meeting for parents held in 2024 – 2025.

Finance

St Joseph's RC Primary School Outturn Report 2024 - 2025 Revenue Summary (please see Appendix A)

St Joseph's RC Primary School Admission Policy

The Governing Body has sole responsibility for admissions to the school. (This policy does not relate to St Joseph's Nursery Class.)

From September 2021, the Vale of Glamorgan Council is coordinating admission for St Joseph's RC Primary School. In the first instance, parents and carers apply through Vale of Glamorgan admissions online application service. Following the closing date, parents and carers will be notified by the Vale of Glamorgan of the results, approximately three months later, and are asked to accept the place. A timetable for the application process can be found on the Vale of Glamorgan Admissions website. Following receipt of acceptance, parents and carers will be contacted by St Joseph's RC Primary School to complete a more detailed school application form and provide all necessary supporting evidence as detailed below.

The school has a 30 place Reception class. The minimum age of entry of pupils to the Reception class will be 5 years of age between 1st September and 31st August.

The Schools Standards and Framework Act 1998, Section (86), gives parents the right to express a preference as to which school their children attend. If the number of applications received for September matches or is below our indicative admissions number then places will be allocated to all applicants.

In the event that the applications for places exceed the school's indicative admissions number the following Oversubscription Criteria will be applied:

The Governing Body will give priority of admission as follows:

1. Children who are Looked After by a Local Authority (CLA) in accordance with Section 22 of the Children act 1989 in each category. Equal priority will also be given to previously Looked after Children (Code 2.32)
2. Children with a Statement of Special Educational Needs (SEN) which names St Joseph's RC Primary School. (Code 3.51).
3. Baptised Catholic children residing in the Parishes of St Joseph's, Penarth and St Mary's Dinas Powys. (Parish boundaries are in accordance with the Vale of Glamorgan's County Borough boundaries of Penarth and Dinas Powys).
4. Baptised Roman Catholic children with a brother or sister currently in the school
5. Baptised Roman Catholic children living outside of the Parishes of St Joseph's Penarth and St Mary's, Dinas Powys.
6. Brothers or sisters of children already in the school
7. Children whose parents are Baptised Catholics
8. Baptised children from other Christian denominations
9. Non-Catholic children where the parents understand and accept that their child/children will be educated in an environment that reflects Christian values. An accompanying letter to be written to the Governing Body clearly stating this aim will be required.

Unsuccessful applicants have the statutory right of appeal. Any such appeal will come before an Independent Appeals Panel the decision of which will be binding on both parties. Details of the appeal process are available upon request from the School Administration Officer: School Administration Officer, St. Joseph's RC Primary School, Sully Road, Penarth, Vale of Glamorgan. CF64 2TQ

Attendance

The attendances at school are grouped into three areas:

- a) Attendances
- b) Absences (authorised)
- c) Absences (unauthorised)

Authorised absences are those such as illness, hospital/dental appointments and these are noted provided information is sent to the school by parents or guardians as soon as possible.

Unauthorised absences are those that the school is not officially made aware of by parents or guardians, or reasons given for the absence that do not qualify for authorisation. It is not sufficient for a child to return to school from an absence without any information from parents or guardians.

It is the policy of the school to mark all absences for holidays during term time as unauthorised.

Parents are also asked to ensure that children are regularly on time for school and are collected promptly at the end of each day.

The school continues to work closely with the Inclusion Service in working with parents and guardians to ensure high levels of attendance and punctuality for all pupils.

Attendance Information 2024 - 2025

2024 - 2025	Attendance %	Authorise Absence %	Unauthorised Absence %
Autumn	93.5	4.2	2.3
Spring	92.7	5.4	1.9
Summer	92.4	3.6	4.0

Thanks

The Governing Body would like to thank all stakeholders associated with the school and those of the wider community for all the support given throughout the year. We are proud of our school, its traditions, values and achievements. We hope that through our continuing mutual support, the children of St. Joseph's RC Primary School will continue to benefit and grow using their talents and abilities for themselves and others. We are all here for the children of our school and feel privileged to support parents in the spiritual, educational and social development of their children.

Appendix A - St Joseph's RC Primary School Outturn Report 2024 - 2025 Revenue Summary

Cost Centre	Cost Centre Description	Detail 2 Level Up	Detail 2 Level Up Description	Detail	Detail Description	Budget	Actual	Variance
101233	St Joseph's Primary	B0001	Employees	10000	Full Time Teachers	776,359.00	794,909.34	-18,550.34
101233	St Joseph's Primary	B0001	Employees	10011	Learning Support Assistants - Stated	49,818.00	49,567.25	250.75
101233	St Joseph's Primary	B0001	Employees	10012	Learning Support Assistants	10,525.00	11,338.20	-813.20
101233	St Joseph's Primary	B0001	Employees	10024	Midday Supervisors	23,052.00	21,320.38	1,731.62
101233	St Joseph's Primary	B0001	Employees	10026	Caretakers	19,530.00	19,471.23	58.77
101233	St Joseph's Primary	B0001	Employees	10036	Maternity Pay	0.00	-0.01	0.01
101233	St Joseph's Primary	B0001	Employees	10038	Clerks To Governor	950.00	1,084.46	-134.46
101233	St Joseph's Primary	B0001	Employees	10054	WG - LAEG Equity Teaching	25,305.00	23,874.93	1,430.07
101233	St Joseph's Primary	B0001	Employees	10056	WG - LAEG Equity Non-Teaching	33,957.00	37,297.32	-3,340.32
101233	St Joseph's Primary	B0001	Employees	10070	WG - LAEG Reform Non-Teaching	13,047.00	13,159.93	-112.93
101233	St Joseph's Primary	B0001	Employees	10134	Breakfast Club Assistant	19,561.00	18,909.16	651.84
101233	St Joseph's Primary	B0001	Employees	10201	Admin. & Clerical General	41,414.00	41,283.25	130.75
101233	St Joseph's Primary	B0001	Employees	10503	WG - LAEG School Standards Non-Teaching	111,567.00	110,647.70	919.30
101233	St Joseph's Primary	B0001	Employees	17041	Short Term Sickness Supply Teaching - Agency Staff	892.00	0.00	892.00
101233	St Joseph's Primary	B0001	Employees	17100	Mainstream Teachers - Agency Staff	13,650.00	14,700.00	-1,050.00
101233	St Joseph's Primary	B0001	Employees	17107	Supply Teachers - Agency Staff	43,299.00	82,775.33	-39,476.33
101233	St Joseph's Primary	B0001	Employees	18033	Apprenticeship Levy	5.00	0.08	4.92
		Sub Total	Employees			1,182,931.00	1,240,338.55	-57,407.55
101233	St Joseph's Primary	B0005	Premises					
101233	St Joseph's Primary	B0005	Premises	20000	Repairs & Maintenance - Internal Contracts	2,500.00	3,628.47	-1,128.47
101233	St Joseph's Primary	B0005	Premises	20001	Repairs & Maintenance - External Contracts	6,000.00	9,007.48	-3,007.48
101233	St Joseph's Primary	B0005	Premises	20010	Security Measures - Internal Contracts	1,200.00	1,485.89	-285.89
101233	St Joseph's Primary	B0005	Premises	20020	Structural Works	3,000.00	0.00	3,000.00
101233	St Joseph's Primary	B0005	Premises	21001	Electricity	26,481.00	15,936.61	10,544.39
101233	St Joseph's Primary	B0005	Premises	21002	Gas	7,214.00	3,239.77	3,974.23
101233	St Joseph's Primary	B0005	Premises	21601	Water - Metered Supplies	5,255.00	9,451.32	-4,196.32
101233	St Joseph's Primary	B0005	Premises	24003	Refuse Collection/Bulk Containers	4,121.00	3,513.14	607.86
101233	St Joseph's Primary	B0005	Premises	24006	Household & Toilet Requisites	480.00	161.24	318.76
101233	St Joseph's Primary	B0005	Premises	24008	Contract Cleaning	36,204.00	36,204.40	-0.40
101233	St Joseph's Primary	B0005	Premises	25000	Grounds Maintenance External Contracts	2,980.00	2,834.75	145.25
		Sub Total	Premises			95,435.00	85,463.07	9,971.93
101233	St Joseph's Primary	B0010	Transport					
101233	St Joseph's Primary	B0010	Transport	30002	Garage Labour	1,000.00	54.75	945.25
101233	St Joseph's Primary	B0010	Transport	30005	Fuel	204.00	0.00	204.00
101233	St Joseph's Primary	B0010	Transport	30008	Vehicle Licences	0.00	345.00	-345.00

101233	St Joseph's Primary	B0010	Transport	35001	Car Allices - Teaching Staff	500.00	511.11	-11.11
		Sub Total	Transport			1,704.00	910.86	793.14
101233	St Joseph's Primary	B0015	Supplies & Services					
101233	St Joseph's Primary	B0015	Supplies & Services	40000	Office Furniture - Purchase/Repair	600.00	0.00	600.00
101233	St Joseph's Primary	B0015	Supplies & Services	40006	Teaching Materials	38,000.00	28,482.34	9,517.66
101233	St Joseph's Primary	B0015	Supplies & Services	40007	Teaching Equipment	115.00	0.00	115.00
101233	St Joseph's Primary	B0015	Supplies & Services	40010	Games & School Activities	0.00	19,108.64	-19,108.64
101233	St Joseph's Primary	B0015	Supplies & Services	40011	Music Tuition Charges	2,800.00	1,428.00	1,372.00
101233	St Joseph's Primary	B0015	Supplies & Services	41600	General Printing & Stationery	5,000.00	3,379.38	1,620.62
101233	St Joseph's Primary	B0015	Supplies & Services	42015	Medical Fees	350.00	160.00	190.00
101233	St Joseph's Primary	B0015	Supplies & Services	42039	Bank Charges	130.00	235.33	-105.33
101233	St Joseph's Primary	B0015	Supplies & Services	42061	Education & Training	500.00	100.00	400.00
101233	St Joseph's Primary	B0015	Supplies & Services	42065	General Expenses	1,500.00	1,112.08	387.92
101233	St Joseph's Primary	B0015	Supplies & Services	43000	Hardware Purchase	500.00	0.00	500.00
101233	St Joseph's Primary	B0015	Supplies & Services	43001	Hardware Maintenance & Repair	500.00	0.00	500.00
101233	St Joseph's Primary	B0015	Supplies & Services	43003	Software Licence Fees	1,000.00	0.00	1,000.00
101233	St Joseph's Primary	B0015	Supplies & Services	43007	Hire Of Private Lines	0.00	212.50	-212.50
101233	St Joseph's Primary	B0015	Supplies & Services	43008	Telephones	650.00	0.00	650.00
101233	St Joseph's Primary	B0015	Supplies & Services	43024	Postages	728.00	307.77	420.23
101233	St Joseph's Primary	B0015	Supplies & Services	45071	Disclosure & Barring	132.00	176.00	-44.00
101233	St Joseph's Primary	B0015	Supplies & Services	45138	Breakfast Club Resources	0.00	3,090.90	-3,090.90
		Sub Total	Supplies & Services			52,505.00	57,792.94	-5,287.94
101233	St Joseph's Primary	B0025	Transfers To/From Reserves					
101233	St Joseph's Primary	B0025	Transfers To/From Reserves	45077	Deficit Budget	-139,132.00	0.00	-139,132.00
101233	St Joseph's Primary	B0025	Transfers To/From Reserves	46000	Cont To General Reserve	465.00	464.85	0.15
		Sub Total	Transfers To/From Reserves			-138,667.00	464.85	-139,131.85
101233	St Joseph's Primary	B0030	Cont to Capital Outturn					
101233	St Joseph's Primary	B0030	Cont to Capital Outturn	46020	Cont to Capital Outturn	0.00	39.19	-39.19
		Sub Total	Cont to Capital Outturn			0.00	39.19	-39.19
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure					
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65000	Building Services	290.00	0.00	290.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65017	Payroll Service Unit	3,133.00	3,133.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65018	Creditors Service Unit	1,424.00	1,424.00	0.00

101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65019	L.M.S. Service Unit	2,238.00	2,238.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65020	Human Resources Service Unit	5,012.00	5,012.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65029	Grounds Maintenance Costs (Internal)	0.00	0.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65039	Education	0.00	400.00	-400.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65042	Schools ICT Service Unit	5,228.00	5,227.00	1.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65045	Long Term Sick Internal Recharge	20,788.00	20,787.00	1.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65048	Maternity Scheme	6,313.00	6,313.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65049	Licence Fees Charge (Internal)	1,488.00	1,488.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65051	School Advertising Scheme	262.00	261.30	0.70
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65056	Additional Needs Fund Contribution	0.00	0.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65091	Transact Charges (Internal)	0.00	0.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65092	Training Courses Costs (Internal)	250.00	255.00	-5.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65096	Country Parks Costs (Internal)	235.00	0.00	235.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65097	Events Costs (Internal)	160.00	0.00	160.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65107	Catering Costs (Internal)	0.00	2.75	-2.75
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65123	Breakfast Club Recharge	0.00	0.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65124	Catering FSM SLA Recharge to Schools	16,625.00	16,625.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65125	School Meal Recharge (adults)	0.00	335.50	-335.50
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65128	Catering recharge to schools for paid meals	0.00	0.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65133	GDPR Recharge SLA	747.00	747.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65141	School Trip Insurance	212.00	211.79	0.21
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65149	Cleaning Recharge	0.00	0.00	0.00
101233	St Joseph's Primary	B0055	Internal Recharges Expenditure	65214	Sensory Support - Transfers to Schools Internal	0.00	50.00	-50.00
		Sub Total	Internal Recharges Expenditure			64,405.00	64,510.34	-105.34
101233	St Joseph's Primary	B0065	BFCC Expenditure					
101233	St Joseph's Primary	B0065	BFCC Expenditure	68011	BFCC Charge for Staff Meals	0.00	0.00	0.00

		Sub Total	BFCC Expenditure			0.00	0.00	0.00
101233	St Joseph's Primary	B0100	Government Grants					
101233	St Joseph's Primary	B0100	Government Grants	70033	Education Workforce Council - NQT Induction and EPD	0.00	-1,180.26	1,180.26
101233	St Joseph's Primary	B0100	Government Grants	70142	WG Pension and NJC Grant	-34,435.00	-34,435.59	0.59
101233	St Joseph's Primary	B0100	Government Grants	70153	WG – LAEG Equity: PDG	-43,700.00	-43,700.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70158	WG - LAEG Reform: ALNCO Support	-2,547.00	-2,547.54	0.54
101233	St Joseph's Primary	B0100	Government Grants	70182	WG – LAEG Equity: PDG CLA	0.00	0.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70195	WG – LAEG School Standards: Schools & EOTAS	-106,992.00	-116,202.43	9,210.43
101233	St Joseph's Primary	B0100	Government Grants	70239	WG - School Maintenance Grant	0.00	0.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70265	WG – LAEG Reform: Professional Learning Schools	-4,905.00	-4,905.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70279	WG – LAEG Teacher Pension Scheme Grant	0.00	0.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70293	WG – LAEG Reform: Curriculum Reform Schools	-2,508.00	-2,507.58	-0.42
101233	St Joseph's Primary	B0100	Government Grants	70299	WG – Teachers Pay award - LA Education Grant	-8,961.00	-8,961.58	0.58
101233	St Joseph's Primary	B0100	Government Grants	70350	WG – LAEG Reform: ALN Implementation Schools, LA's & Provision	-5,312.00	-5,312.14	0.14
101233	St Joseph's Primary	B0100	Government Grants	70352	WG – ALN new system grant (LA education grant)	0.00	0.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70378	WG – LAEG School Standards: Early Education	-5,098.00	-5,564.79	466.79
101233	St Joseph's Primary	B0100	Government Grants	70392	WG – LAEG – Demand Led: UPFSM	0.00	0.00	0.00
101233	St Joseph's Primary	B0100	Government Grants	70421	WG LAEG Cymraeg 2050: Welsh in Education	-1,604.00	-1,604.02	0.02
		Sub Total	Government Grants			-216,062.00	-226,920.93	10,858.93
101233	St Joseph's Primary	B0110	Other Grants					
101233	St Joseph's Primary	B0110	Other Grants	70014	Consortia Income	-56,250.00	-60,885.00	4,635.00
101233	St Joseph's Primary	B0110	Other Grants	72000	Cardiff and Vale NHS Trust (Income)	0.00	0.00	0.00
101233	St Joseph's Primary	B0110	Other Grants	72003	Other LAs And Bodies Grant	-32,000.00	0.00	-32,000.00
		Sub Total	Other Grants			-88,250.00	-60,885.00	-27,365.00
101233	St Joseph's Primary	B0115	Customer Receipts					
101233	St Joseph's Primary	B0115	Customer Receipts	73004	Meal Income (staff)	0.00	0.00	0.00
101233	St Joseph's Primary	B0115	Customer Receipts	73005	Meal Income (pupils)	0.00	-383.25	383.25
101233	St Joseph's Primary	B0115	Customer Receipts	73141	Other Charges	0.00	0.00	0.00
101233	St Joseph's Primary	B0115	Customer Receipts	73143	Cont To Hols & Recreation Exp	0.00	-16,869.00	16,869.00
101233	St Joseph's Primary	B0115	Customer Receipts	73155	Contributions/Donations to Repairs	0.00	-60.00	60.00
101233	St Joseph's Primary	B0115	Customer Receipts	73162	Hire of Pitches	0.00	0.00	0.00
101233	St Joseph's Primary	B0115	Customer Receipts	73179	Childcare Income	0.00	-18,030.00	18,030.00
101233	St Joseph's Primary	B0115	Customer Receipts	73180	Supply Teacher Income	0.00	-3,130.00	3,130.00
101233	St Joseph's Primary	B0115	Customer Receipts	73193	Other LAs and Bodies Services	0.00	-1,261.20	1,261.20
101233	St Joseph's Primary	B0115	Customer Receipts	73216	External Secondment Income	0.00	-16,250.00	16,250.00
101233	St Joseph's Primary	B0115	Customer Receipts	73224	After Schools Clubs Income	0.00	0.00	0.00
101233	St Joseph's Primary	B0115	Customer Receipts	73309	Hire of Theatre Hall	0.00	0.00	0.00

101233	St Joseph's Primary	B0115	Customer Receipts	73310	Hire of Sports Hall	0.00	0.00	0.00
101233	St Joseph's Primary	B0115	Customer Receipts	73500	Donations	0.00	-4,386.93	4,386.93
101233	St Joseph's Primary	B0115	Customer Receipts	73602	Lettings	0.00	-630.20	630.20
		Sub Total	Customer Receipts			0.00	-61,000.58	61,000.58
101233	St Joseph's Primary	B0130	Internal Recharges Income					
101233	St Joseph's Primary	B0130	Internal Recharges Income	75016	LAEG – LA Match Funding recharge	0.00	-1,500.00	1,500.00
101233	St Joseph's Primary	B0130	Internal Recharges Income	75023	ANF Reimbursement to Schools	0.00	0.00	0.00
101233	St Joseph's Primary	B0130	Internal Recharges Income	75032	ALN Support for Schools Recharge	-30,719.00	-30,719.72	0.72
101233	St Joseph's Primary	B0130	Internal Recharges Income	75035	MEAGRT Internal income	0.00	0.00	0.00
101233	St Joseph's Primary	B0130	Internal Recharges Income	75038	IDP Champions	0.00	0.00	0.00
101233	St Joseph's Primary	B0130	Internal Recharges Income	75039	Energy Support to Schools	-2,232.00	-2,232.00	0.00
101233	St Joseph's Primary	B0130	Internal Recharges Income	76205	Schools Emotional Wellbeing grants Recharge Income	0.00	-1,044.39	1,044.39
101233	St Joseph's Primary	B0130	Internal Recharges Income	76210	Education Ukrainian Tariff Transfer to Schools Income	0.00	0.00	0.00
		Sub Total	Internal Recharges Income			-32,951.00	-35,496.11	2,545.11
101233	St Joseph's Primary	B0140	BFCC Income					
101233	St Joseph's Primary	B0140	BFCC Income	78004	BFCC SLA Rebate	-5,000.00	-5,000.00	0.00
101233	St Joseph's Primary	B0140	BFCC Income	78005	BFCC School Project Funding	0.00	0.00	0.00
		Sub Total	BFCC Income			-5,000.00	-5,000.00	0.00
Cost Centre Total	St Joseph's Primary					916,050.00	1,060,217.18	-144,167.18
Report Total						916,050.00	1,060,217.18	-144,167.18